

SCHOOL CLIMATE SURVEY ANALYSIS

Prepared for Burbank Unified School District

November 2018



In the following report, Hanover Research presents the longitudinal results of the School Climate Survey administered to students, parents, staff, and community members at Burbank Unified School District in 2017 and 2018.

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EXECUTIVE SUMMARY AND KEY FINDINGS

INTRODUCTION

In the following report, Hanover Research (Hanover) presents the longitudinal results of the Burbank Unified School District's (BUSD) 2016-2017 (referred to as 2017 in this report) and 2017-2018 (2018) School Climate Surveys. The surveys were administered to students, parents, staff, and community members. Respondents of both surveys answered questions on a number of school climate topics, including teaching and learning, school safety, and stakeholder engagement. The sample size for each respondent group in the 2018 survey administration is as follows:

- **Students** – 1,880 respondents (English=1,878; Armenian=1; and Spanish=1);
- **Parents** – 2,225 respondents (English=2,193; Armenian=7; and Spanish=25);
- **Staff** – 422 respondents; and
- **Community members**– 64 respondents.

Hanover reports key findings in the **Results Discussion** below, exploring findings from the 2018 survey administration and comparing notable differences in responses to the previous survey in 2017. Figures supporting these findings are organized into sections, one for each respondent group. These figures illustrate all fixed-response questions across both surveys. The accompanying **Data Supplement** reports results for all fixed-response questions and open-ended responses. Segmented results for fixed-response questions based on school affiliation and survey year are also included for student, parent, and staff surveys.

METHODOLOGY

The sample size varies for individual questions due to partial responses. Hanover also excludes "N/A or Don't Know" responses to allow for comparisons across statements related to a certain topic and across survey years. Typically, the top two positive response options for survey questions (e.g., "strongly agree" or "agree") are presented. Results regarding alternative schools (e.g., Community Day School) are not presented because the response count for most of these questions is less than 10.

To detect statistically significant differences in responses across segments at the 95 percent confidence level, Hanover uses Pearson's chi-square tests. An asterisk (*) denotes significant differences across survey years in each figure. When interpreting results, readers should note differences in sample sizes over the two survey years at various school sites. These changes in sample size may have implications for changes in responses collected in the most recent year. The data supplement segments responses by school site *and* survey year for each respondent group, highlighting significant differences year-to-year for each school. Pearson's chi-square tests account for differences in sample size and these results provide insight into how perceptions of school climate have changed at each school site from year to year.

HYPERLINK	SUMMATION OF 2018 SURVEY RESULTS	COMPARISON OF 2018 TO 2017 RESULTS
	<i>Overall Perceptions of Climate</i>	
Teaching & Learning	<ul style="list-style-type: none"> Most participating students, parents, and staff agree that their (child's) school is adequate in multiple areas of teaching and learning, such as support for English Learners, SPED, and GATE students. 	<ul style="list-style-type: none"> A lower percentage of students, parents, and staff in 2018 than in 2017 agree that students are challenged academically, are offered enough variety to keep students engaged, or that individual students' and struggling learners' needs are adequately met.
School Safety	<ul style="list-style-type: none"> Participating students (77%) report feeling safe going to/from school. Bullying and mental health results are consistent with previous years in most areas but weakening in others. 	<ul style="list-style-type: none"> A higher percentage of participating students (77%) in 2018 reported feeling safe going to and from school compared to the last survey administration (72%) A lower percentage of participating parents (2018 73% vs. 2017 84%) and staff (2018 79% vs. 2017 91%) feel students are safe at school, and a lower percentage of participating staff (2018 81% vs 2017 83%) feel that campus supervisors know how to keep students safe in an emergency. A lower percentage of participating students (2018 34% vs. 2017 38%) feel campus supervisors enforce rules fairly. A higher percentage of students (2018 53% vs. 2017 45%) report moderate bullying due to physical appearance and a lower percentage of participating parents (2018 49% vs. 2017 59%) and staff (2018 68% vs. 2017 76%) feel anti-bullying rules are clear or effective.
Mental Health	<ul style="list-style-type: none"> Most participating parents and staff remain positively aligned on issues of family-school engagement and communication about their child's academic progress and behaviors. 	<ul style="list-style-type: none"> A higher percentage of participating students agree there are adults at school that help them with college planning (2018 48% vs. 2017 38%) and career planning (42% vs. 35%). A lower percentage of participating students enjoy school (2018 39% vs. 2017 46%) or feel they have an adult to talk to at school about a problem (2018 56% vs. 2017 60%).
Student & Family Engagement	<ul style="list-style-type: none"> Overall, staff and students feel positively about CTE offerings, and students participating in these programs find them to be interesting (72%) and relevant to their work preparation (60%). 	<ul style="list-style-type: none"> A lower percentage of participating staff (2018 73% vs. 2017 92%) agree that CTE program content is challenging enough. Parent results declined significantly on all CTE measures, including sufficient variety of courses (2018 55% vs. 2017 73%) and preparation for relevant college (2018 50% vs. 2017 72%) and career (2018 53% vs. 2017 74%). A higher percentage of participating students perceive that CTE programs provide strong preparation for college (2018 52% vs. 2017 39%) and career (2018 60% vs. 2017 49%) and that course content reflects their interests (2018 58% vs. 2017 44%)
Practical Arts/CTE	<ul style="list-style-type: none"> Participating school-level staff and parents remain mostly satisfied with school-level leadership, but a smaller percentage of participating parents agree school leaders incorporate input from all stakeholders, know what's going on in classrooms, and respond well to concerns. 	<ul style="list-style-type: none"> A lower percentage of participating parents and staff are satisfied with district leadership on getting input from all stakeholders, communicating a strong vision, and being in tune with their schools' top issues. A lower percentage of participating parents and staff are familiar with district initiatives.

Recommended Areas for Improvement

While most school climate measures remain positive or stable in the 2018 survey results, agreement and satisfaction levels declined notably in several areas since the 2017 survey. **Priority areas to further explore and address include:**

- **School Safety, Mental Health, and especially Bullying**, which remains a persistent issue and is perceived to be worsening. Schools should educate staff and parents on how best to address these issues and get their input on how support services and programs can be more effective.
- **Declining measures of confidence in leadership, particularly at the district level but also at the school level**, where family-school engagement has been strong, should be further explored to determine what actions Burbank USD can take immediately to bolster engagement between district-level and school-level staff and between district leadership and parents.
- **Growing disconnects between parents and school staff** on a variety of issues arose in the results. Talking with parents in a safe forum or through further qualitative research can provide insight into why a lower percentage of parents believe that teachers are confident that all students can succeed or hold high expectations for all students. These beliefs are important to parents' confidence in their child(ren)'s educators and to students' confidence in their own academic performance.

RESULTS DISCUSSION



KEY TAKEAWAYS AT A GLANCE

TEACHING AND LEARNING

- **A majority of participating students, parents, and staff members in the 2018 survey agree that their school offers support when students need it.** Additionally, they perceive that their school adequately supports students learning English and students with special needs. Parents and staff also report appropriate academic challenges are provided to students in Honors and/or Advanced Placement (84% and 69%, respectively) and Gifted and Talented Education (GATE) programs (68% and 65%, respectively).
- **Compared to 2017, a lower percentage of stakeholders in 2018 agree that students are challenged academically, offered enough variety to keep them engaged, and that the needs of individual students and struggling learners are adequately met.**
 - A lower percentage of participating students agree that they are challenged academically (2018 68% vs. 2017 73%) or that teachers explain materials in ways that they can understand (49% vs. 56%) and connect it to life outside of the classroom (42% vs. 47%).
 - A lower percentage of participating parents agree that their child's school offers appropriately challenging curriculum (2018 75% vs. 2017 78%), a wide enough variety of classes to keep students engaged (72% vs. 77%), and adequate support for students who need extra help (63% vs. 69%). Additionally, a lower percentage of participating parents agree that teachers believe all students can succeed (76% vs. 80%), hold high expectations for all students (76% vs. 81%), connect course content to life outside the classroom (68% vs. 73%), and meet the academic needs of individual students (66% vs. 71%).

- A lower percentage of participating staff agree that their school offers a wide enough variety of classes to keep students engaged (2018 72% vs. 2017 80%) and provides adequate academic support to those who need extra help (68% vs. 79%).

SCHOOL SAFETY

- **A growing percentage of participating students feel safe going to and from the school, but a smaller percentage of participating parents and staff members agree that students are safe at school.** Over three-quarters (77%) of students participating in the 2018 survey agree that they are safe going to and from their school, in comparison to under three-quarters (72%) of students participating in 2017. However, while a majority of parents and staff members participating in the 2018 survey continue to agree that students are safe at school, levels of agreement declined for both stakeholder groups (73% and 79% in 2018; 84% and 91% in 2017, respectively).
- **Though agreement that schools provide clear information on emergency procedures persisted among most stakeholders, there is a decrease in the percentage of participating staff who agree that campus supervisors know how to keep students safe in an emergency.** A majority of students (66%), parents (66%), and staff (81%) in 2018 agree that their school provided clear information to them about emergency procedures. At the same time, the percentage of participating staff that agree that campus supervisors know how to keep students safe in an emergency declined (71% in 2018 vs. 80% in 2017).
- **About a third of students agree that school rules are applied fairly to everyone; this percentage decreased across survey years.** Thirty-eight percent of student participants in the 2017 survey agreed that school rules and regulations are applied fairly compared to 34 percent in 2018.

BULLYING

- **A majority of stakeholders continue to agree that students are bullied, most often verbally by other students, and typically about their physical appearance.** Most students (65%), parents (60%), and staff members (62%) agree that students have experienced bullying. Eighty-three percent of staff members have witnessed acts of bullying (rarely to very often). Most students and parents participating in 2018 report that students have been verbally harassed by other students (61% and 60%, respectively), and parent agreement increased from 55 percent in 2017. Almost all participating staff members in 2018 indicate that students are bullied by other students (99%) as opposed to by other groups. A little over half (53%) of students indicate students at their school experience bullying a moderate amount or a great deal because of their physical appearance, an increase from 45 percent in 2017.
- **In comparison to the 2017 survey results, a lower percentage of participating stakeholders in 2018 agree that anti-bullying rules are clear or effective.** Though in 2017 a majority of parents agreed that school rules against bullying were effective

(59%) and staff reported their school rules are clear (76%), the 2018 survey revealed only 49 percent of parents and 68 percent of staff feel the same. Moreover, only 32 percent of participating students in 2018 feel the rules against bullying and verbal abuse are effective and just under half feel that school rules and regulations are enforced fairly.

- In 2018, less than half of staff participants reported being satisfied with their school's anti-bullying initiatives, such as the hotline, staff response, and staff training (ranging from 39% to 44%). Forty-seven percent of staff members agree that they receive effective professional development on how to respond to bullying.
- **Across both the 2017 and 2018 surveys, students report that they are most likely to disclose bullying to friends and parents, however half of students continue to indicate that they would not disclose for fear of being identified.** Thirty percent of students participating in the 2018 survey indicate that they would report bullying to a friend and 23 percent would report it to a parent. Fifty percent of students indicate that they would not report for fear of being identified as the person making the report. Similar to the previous survey results, 16 percent of students are unsure of how to report bullying.

MENTAL HEALTH

- **Most parent and staff participants agree that their school made students aware of mental health resources and that the resources are sufficient.** Aligning with the 2017 survey results, 60 percent of parents and 75 percent of staff members agree that their school made students aware of mental health resources, and a majority of both parents (53%) and staff members (68%) continue to agree that those resources are sufficient.
 - However, while 63 percent of students participating in the 2018 survey agree that their school provides mental health or social emotional counseling services, only 51 percent agree that their school taught them how to get help when needed for social or emotional problems.
- **Students are most comfortable reporting mental health issues to a friend or a parent, and the top reasons for not reporting are embarrassment and fear.** Thirty-five percent of students who participated in 2018 survey would report mental health issues to a friend and 33 percent would report it to a parent. Embarrassment (44%) and fear (34%) continue to be the top reasons for not sharing mental health issues.
- **Less than half of staff continue to agree that their school provides adequate professional development for recognizing and dealing with mental health challenges.** Forty-three percent of staff members agree that their school provides adequate professional development for recognizing mental health challenges, and 45 percent agree that the professional development for handling mental health challenges is adequate.

STUDENT AND FAMILY ENGAGEMENT

- **Most staff continue to perceive a positive relationship between the school and students' families.** Similar to 2017, participating staff members in 2018 agree that their school: makes parents feel welcome, communicates with parents about children's progress, encourages parental participation, responds professionally to parental concerns, and communicates effectively with parents about children's behavior (ranging from 75% to 87%). Most staff members also continue to agree that parents support their work and are involved in their child(ren)'s education (69% and 61%).
- **A majority of parents also continue to feel engaged and appreciative of their school's communication.** Most parents agree that their child(ren)'s school encouraged them to participate in their education and that the school communicated effectively with them about their child(ren)'s behavior and academic progress (ranging from 72% to 76%).
- **Compared to 2017, a higher percentage of participating students in 2018 agree that adults at school help them plan for their careers and for college, though a lower percentage feel like they have an adult who they can talk to at school if they have a problem.** Up from 35 percent of participating students in 2017, 42 percent in 2018 agree that adults at school help them plan for a career. Similarly, 38 percent of students participating in 2017 agree that adults at school help them plan for college, whereas in 2018 almost half (48%) agree. Additionally, most students continue to report feeling that their family is welcome at the school (64%). However, school enjoyment among participating students is down to 39% in 2018 from 46% in 2017, and a lower percentage of participating students report there is an adult at school who they can talk to if they have a problem (2018 56% vs. 2017 60%).

PRACTICAL ARTS/CTE

- **A higher percentage of students who participated in the 2018 survey agree that the CTE program provided strong preparation for field work and college and that programs were available that reflected their career interests than those who participated in the 2017 survey.** A higher percentage of students participating in 2018 agree that the CTE program provided strong preparation for them to work in the field (2018 60% vs. 2017 49%) and for college (52% vs. 39%). An increased percentage of participating students also agree that CTE programs are available that reflect their career interests (2018 58% vs 2017 44%). And, a majority of participating students continues to agree that the CTE program content is both interesting (72%) and challenging (55%).
- **Most staff members continue to agree that the CTE program provides strong career preparation and that there are sufficient offerings, though there is a decline in agreement that content is appropriately challenging from 2017 to 2018.** Seventy-two percent of staff members in 2018 agree that the CTE program provides strong preparation for a career, and 70 percent agree that offerings are sufficient.

However, 92 percent of staff members agree that the content was appropriately challenging in 2017 and only 73 percent agree in 2018.

SCHOOL/DISTRICT PERSONNEL

- **Though most parents and staff continue to agree that principals, office staff, and direct supervisors are performing well, a lower percentage report the same about district administrators.** A majority of participating parents agree that their school's principal communicates regularly with them, that principal and office staff are available and accessible and encourage a culture of respect, and that teachers are passionate (ranging from 76% to 82%). Similarly, a majority of participating staff members agree that their principal and/or direct supervisor encourages a culture of respect and open communication, collaborates with staff to improve learning outcomes, incorporates input from all stakeholders, sets clear expectations for instructional goals, is an effective instructional leader, knows what is going on in classrooms, and provides helpful feedback (ranging from 64% to 82%). Moreover, many feel a sense of belonging (72%) and community (71%). However, year over year analyses indicate that:
 - Compared to 2017, there is a decrease in the percentage of participating parents in 2018 who agree that their school's principal incorporated input from all stakeholders (2018 65% vs. 2017 70%) and knew what was going on in their child(ren)'s classroom (62% vs. 65%). A smaller percentage of participating parents also agree that their schools' principal and office staff responded professionally and proactively to their concerns (76% vs. 79%) and made them feel welcome at school (75% vs. 79%). Finally, a smaller percentage of participating parents in 2018 agreed that the District Office attended events at their school (52% vs. 60%), communicated a strong vision (49% vs. 54%), incorporated input from all stakeholders (45% vs. 54%), or seemed in-tune with their child(ren)'s school's most pressing issues (46% vs. 50%).
 - Compared to 2017, a smaller percentage of participating staff members agree that district administrators incorporated input from all stakeholders (2018 46% vs. 2017 55%), communicated a strong vision (46% vs. 53%), or was in-tune with the most pressing issues at their school (32% vs. 42%). There was also a decrease in the percentage of participating staff members who agree that they have opportunities to be recognized for excellence (65% vs. 77%).

DISTRICT INITIATIVES

- **Since 2017, there is a decrease in the percentage of participating parents who are familiar with Bond Measure S and who agree that the district sought their involvement in the LCAP process.** Twenty-seven percent of parents participating in the 2018 survey indicated that they are familiar with Bond Measure S, a slight decrease from the 30 percent of parents in 2017. And, 49 percent of parent participants in the 2018 survey agreed that the district sought their involvement in the LCAP process, as compared to 57 percent of parents in 2017.

- **Bond Measure S and the LCAP remain somewhat unfamiliar to staff, and those who know about them sometimes do not understand how the funds are dispersed.** Under half (49%) of staff members indicate that they are familiar with Bond Measure S, and just 61 percent of them know about the LCAP. Of those who are familiar with Bond Measure S, a slight majority agree that they know about planned projects (53%) and how the funds are dispersed (62%). At the same time, compared to the 2017 survey results:
 - A lower percentage of participating staff agree that they are informed about the district's LCAP goals (2018 61% vs. 2017 73%), how LCAP funds are spent (2018 56% vs. 2017 67%), or that the district actively seeks staff involvement in the LCAP process (2018 54% vs. 2017 66%). Additionally, a smaller percentage of staff perceive being informed about the district's completed Bond Measure S projects (2018 56% vs. 2017 68%), their planned projects (2018 53% vs. 2017 69%), or what types of things the district can spend Bond Measure S funds on (2018 51% vs. 2017 67%).
- **Most community members continue to be familiar with the district and its offerings, and many remain satisfied with both.** Almost all community members who participated in the 2018 survey report being moderately to extremely familiar with the district (92%), and more than half are familiar with all programs and initiatives (except New Vista, the LCAP, Magnolia, and the Independent Learning Academy). Eighty-four percent of participating community members rate the quality of education provided by the district as good or excellent and a majority are satisfied with all programs except for special education and the anti-bullying campaign. In comparison to 2017, the 2018 results revealed that:
 - In 2018, a higher percentage of participating community members are familiar with Horace Mann Children's Center (2018 73% vs. 2017 43%) and the anti-bullying programs within the district (2018 73% vs. 2017 43%).
 - Satisfaction with the GATE program is higher among participating community members (2018 71% vs. 2017 22%).
 - Also, a higher percentage of participating community members agree that the district offers adequate support for students learning English (2018 90% vs. 2017 43%) and adequately challenges students in Honors or Advanced Placement programs (2018 78% vs. 2017 40%).

SECTION I: STUDENT SURVEY RESULTS

Figure 1.1: What Burbank USD school do you attend?

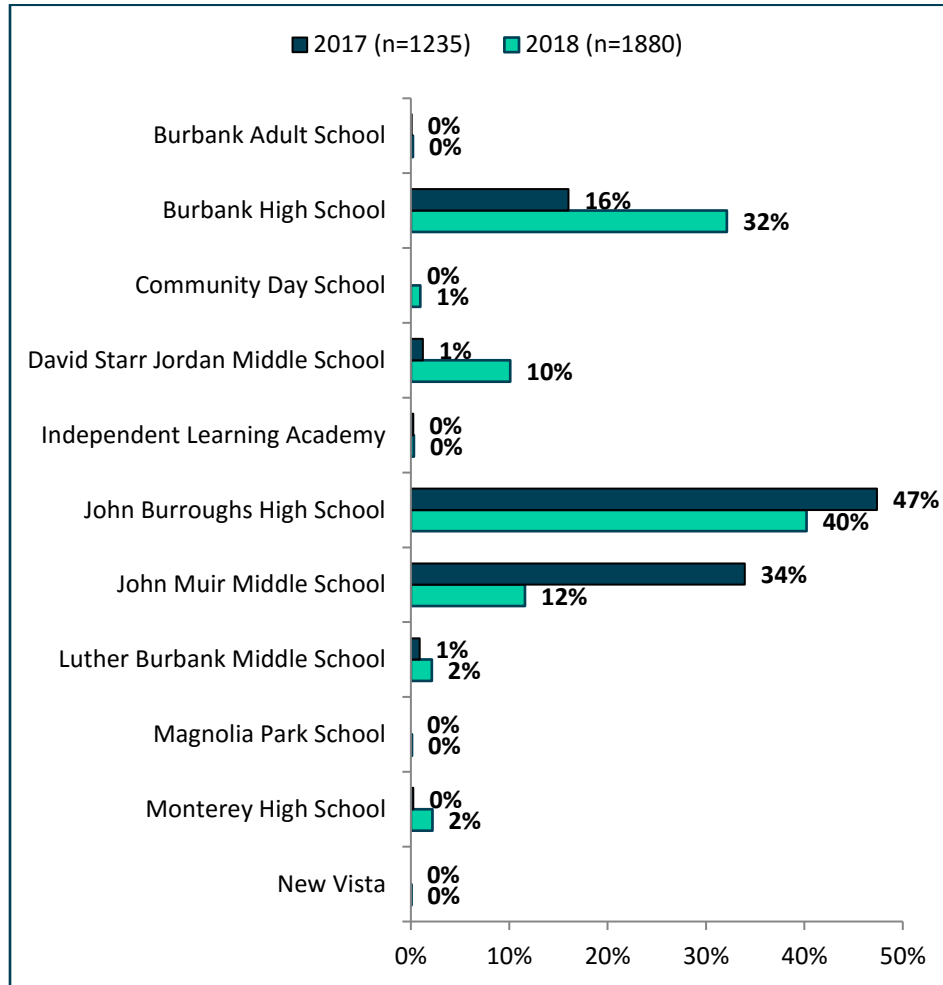


Figure 1.2: What grade are you in?

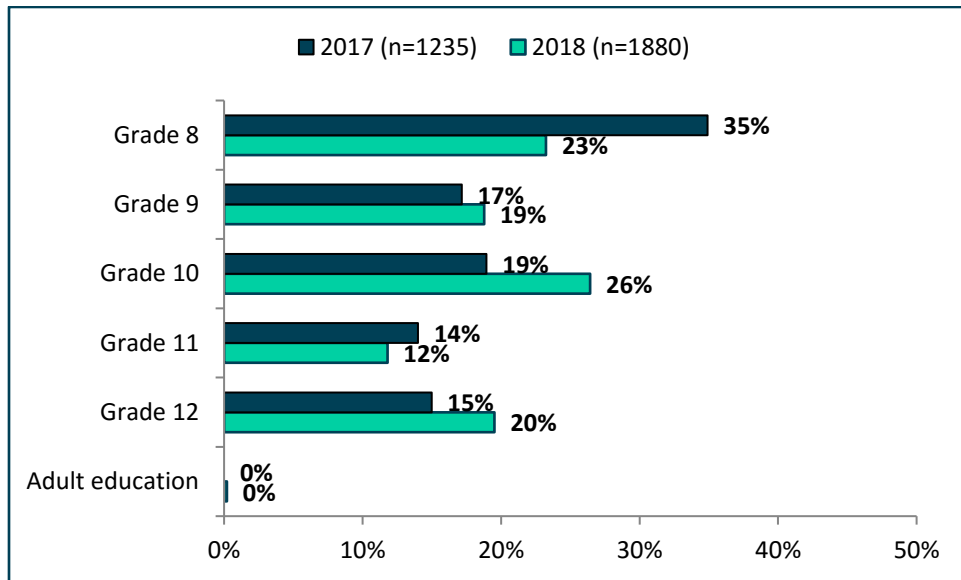


Figure 1.3: Do you participate in any of the following programs? Select all that apply.

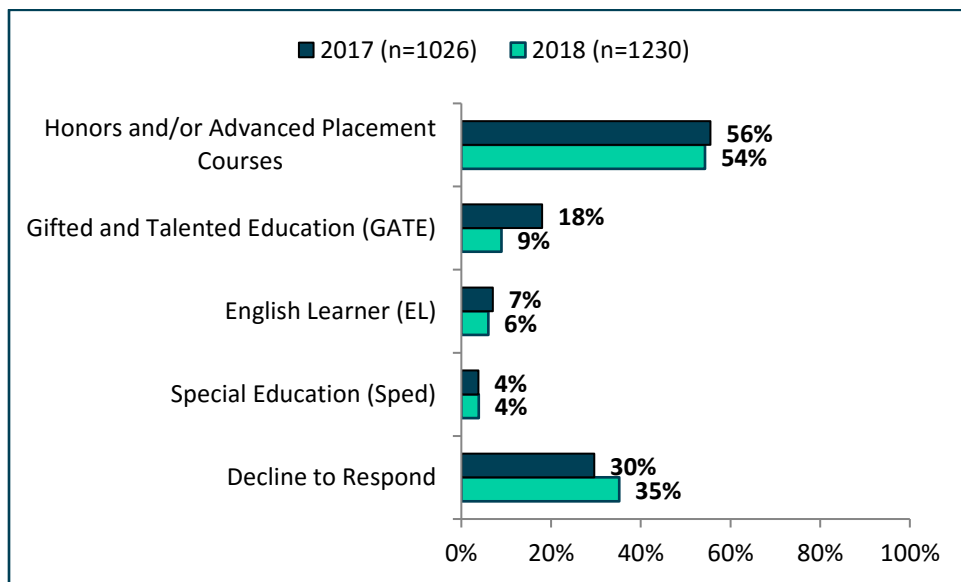


Figure 1.4: What gender do you identify as?

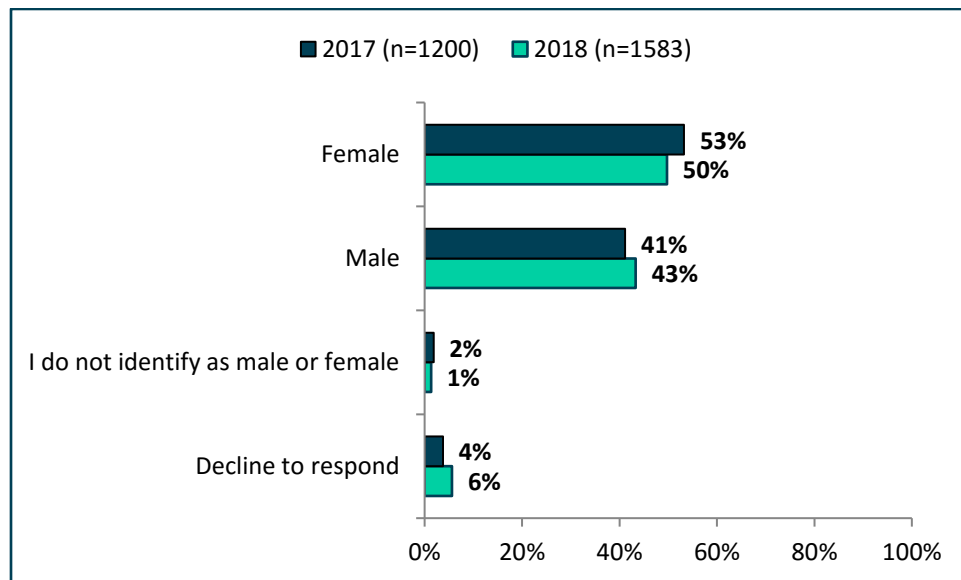
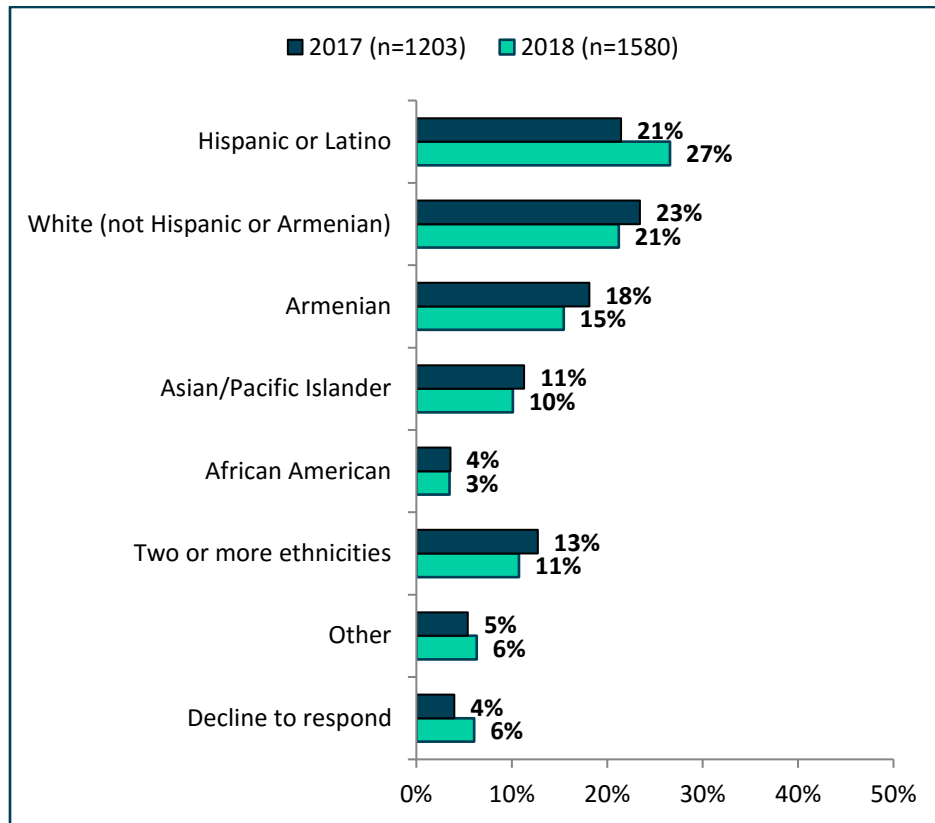
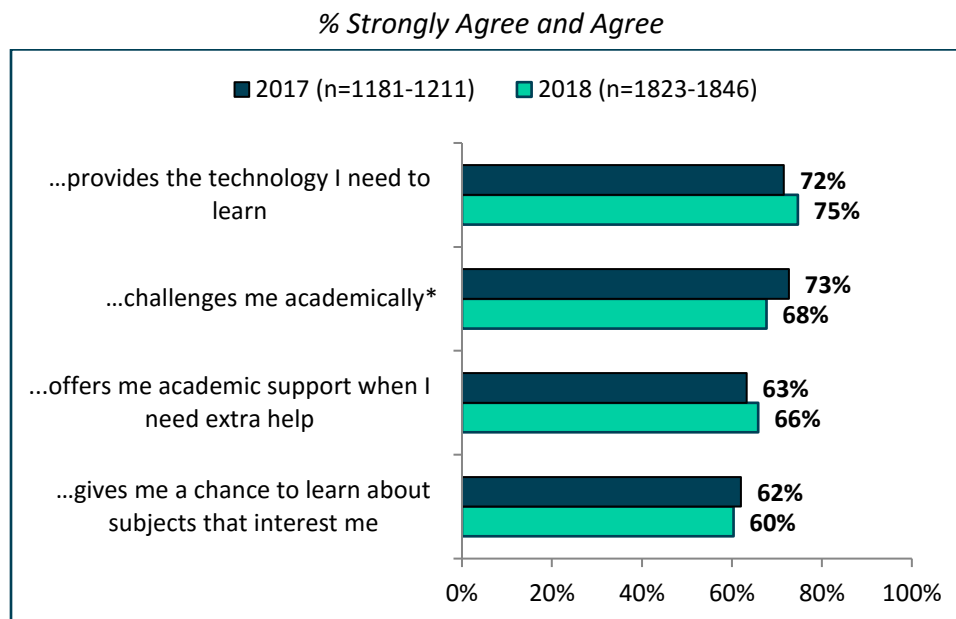


Figure 1.5: What is your race/ethnicity?



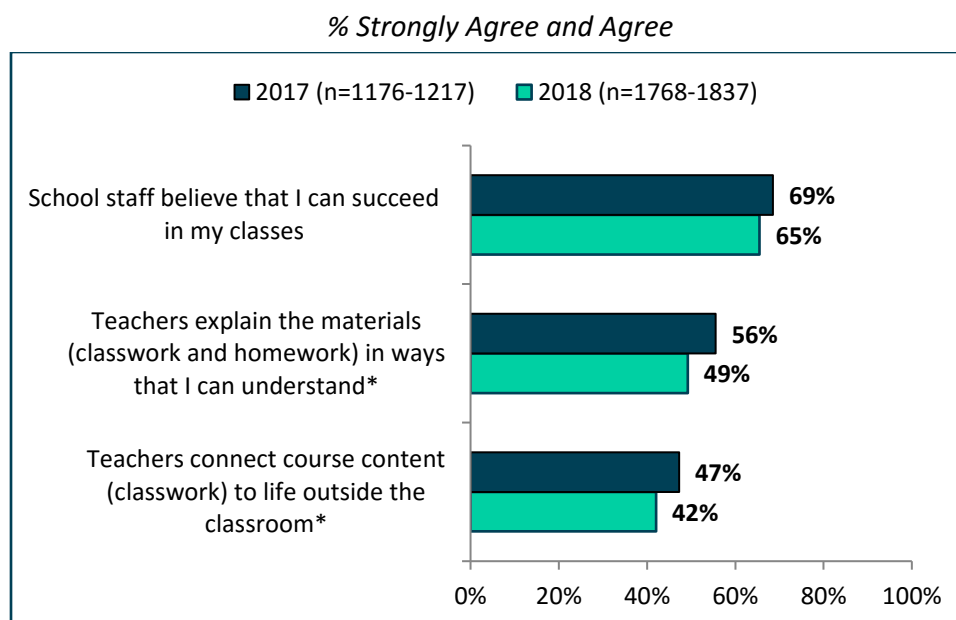
TEACHING AND LEARNING

Figure 1.6: Please rate your level of agreement with each of the following statements: My school...



*Indicates significant differences between 2016-2017 and 2017-2018 results.

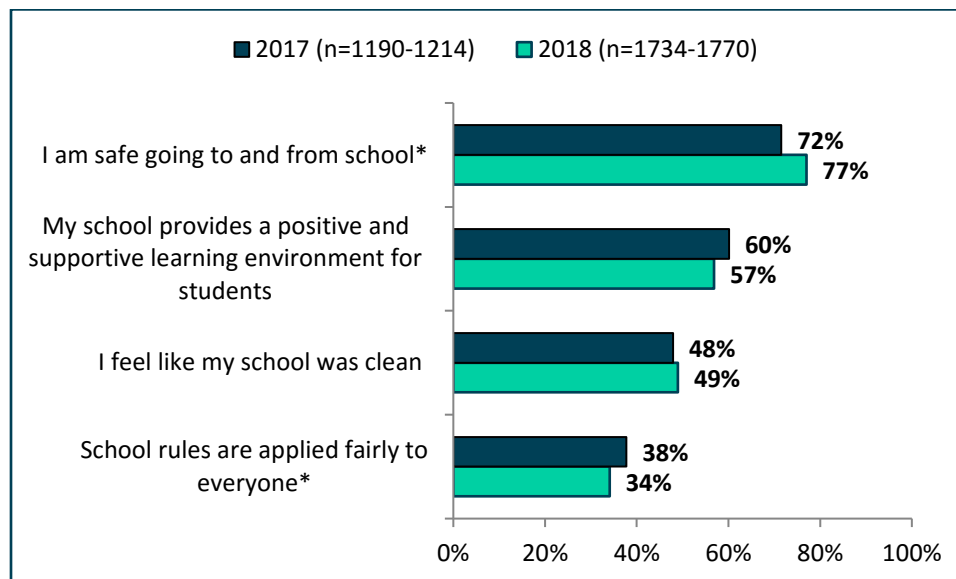
Figure 1.7: Please rate your level of agreement with each of the following statements:



*Indicates significant differences between 2016-2017 and 2017-2018 results

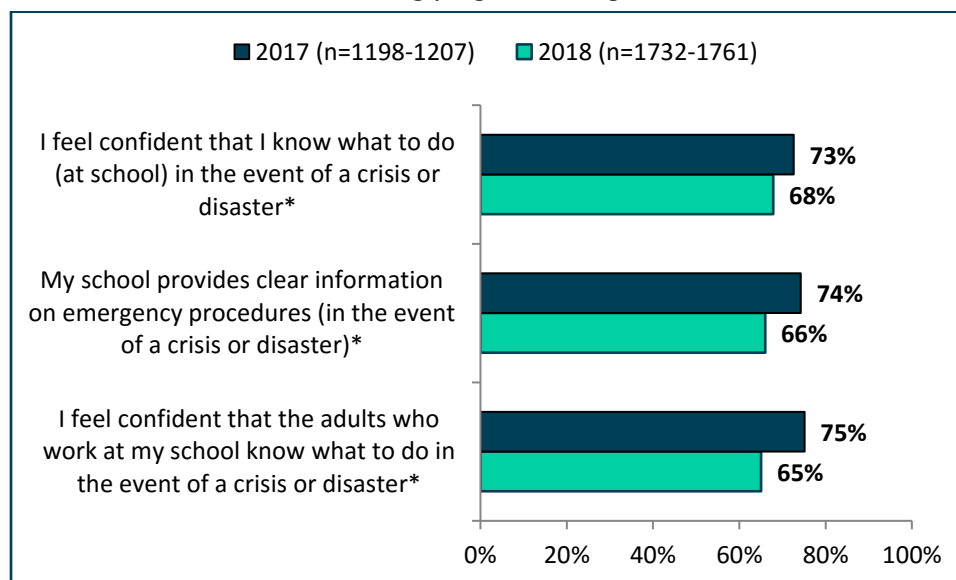
SCHOOL SAFETY

Figure 1.8: Please rate your level of agreement with each of the following statements regarding your school this year:
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 1.9: Please rate your level of agreement with each of the following statements regarding emergency procedures:
% Strongly Agree and Agree

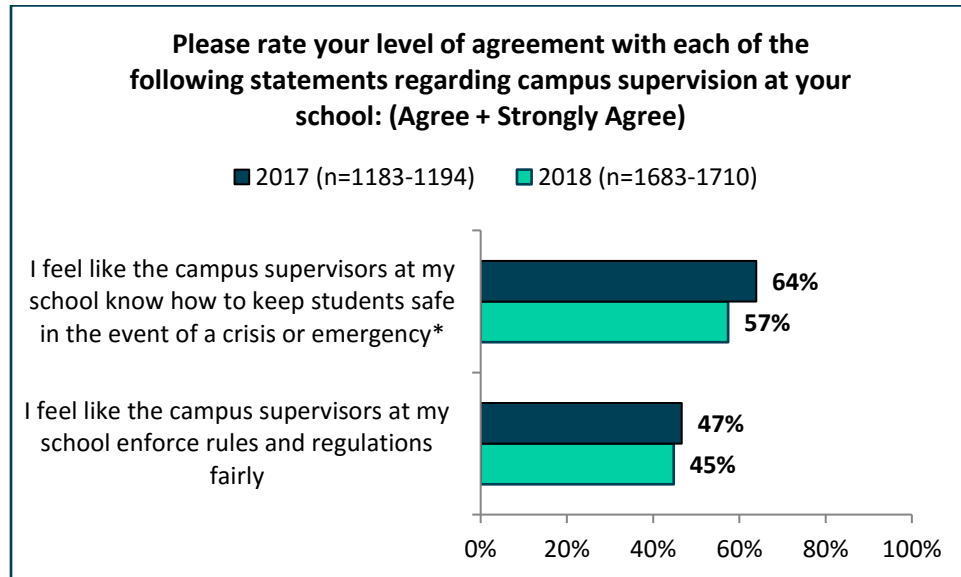


*Indicates significant differences between 2016-2017 and 2017-2018 results.

CAMPUS SUPERVISION

Figure 1.10: Please rate your level of agreement with each of the following statements regarding campus supervision at your school:

% Strongly Agree and Agree

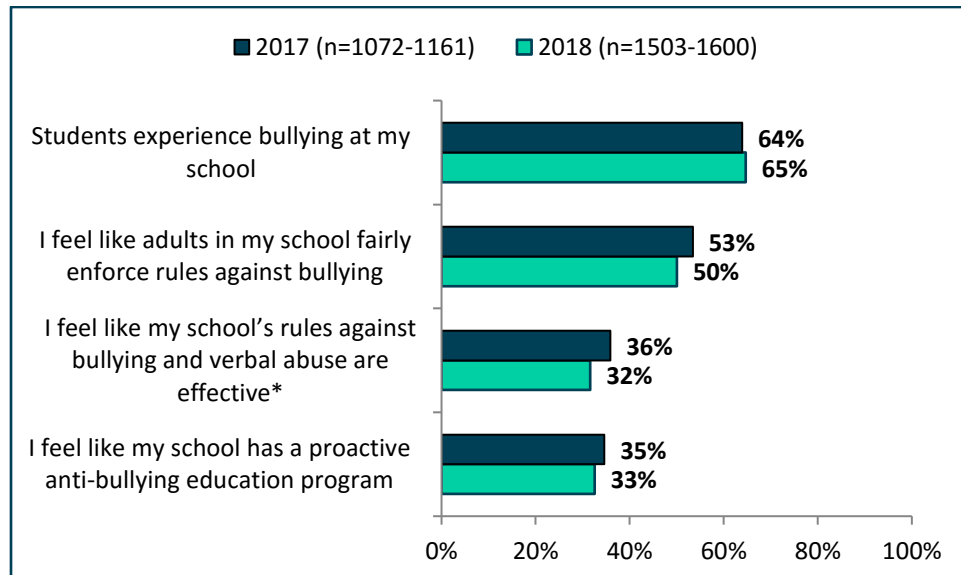


*Indicates significant differences between 2016-2017 and 2017-2018 results.

BULLYING

Figure 1.11: Please rate your level of agreement with each of the following statements regarding your school and bullying (this year):

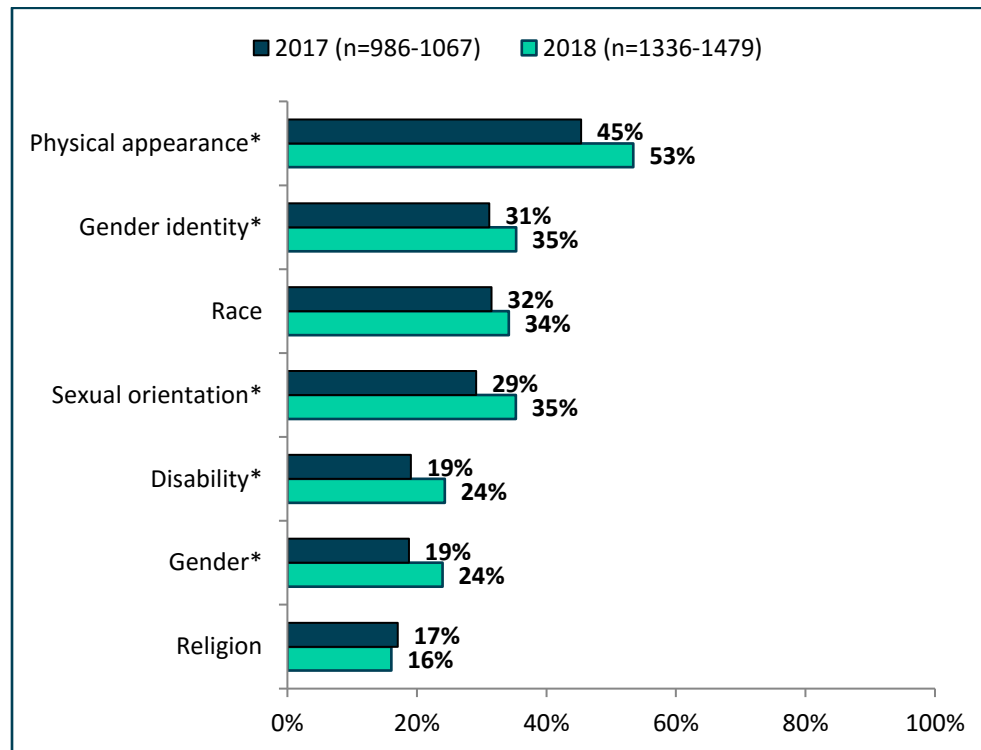
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 1.12: Please indicate the frequency with which students in your school experienced bullying (this year) based on each of the following differences:

% A Great Deal and A Moderate Amount



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 1.13: Please indicate the frequency during this school year with which you personally were...

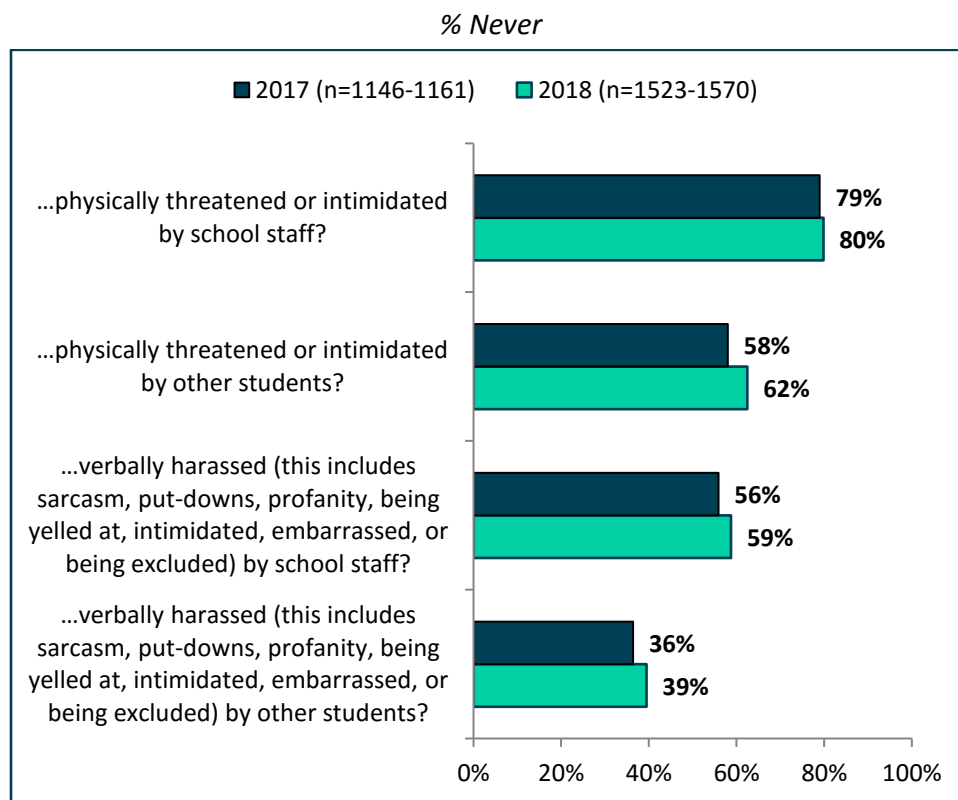


Figure 1.14: Do you feel confident that you know how to report bullying at your school, including who you can report to?

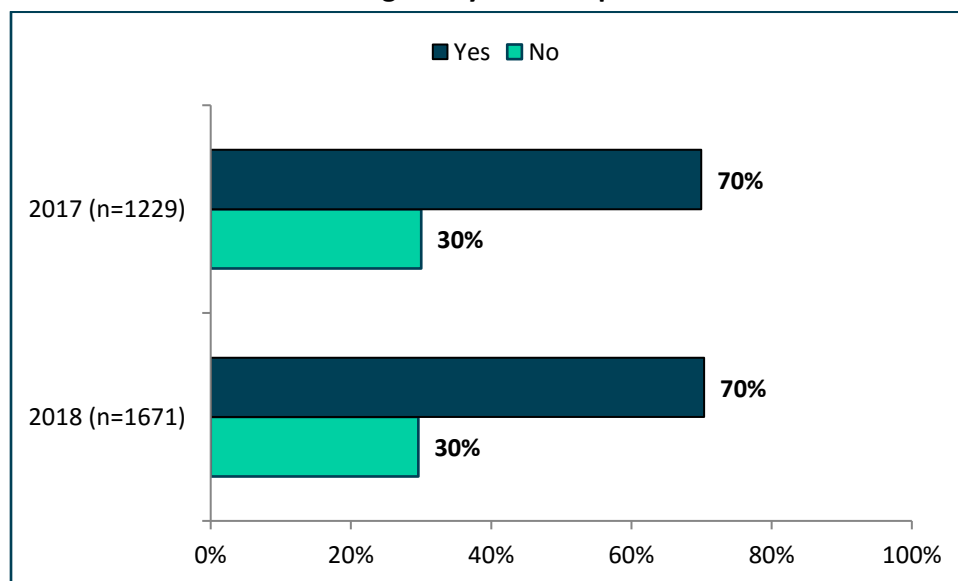
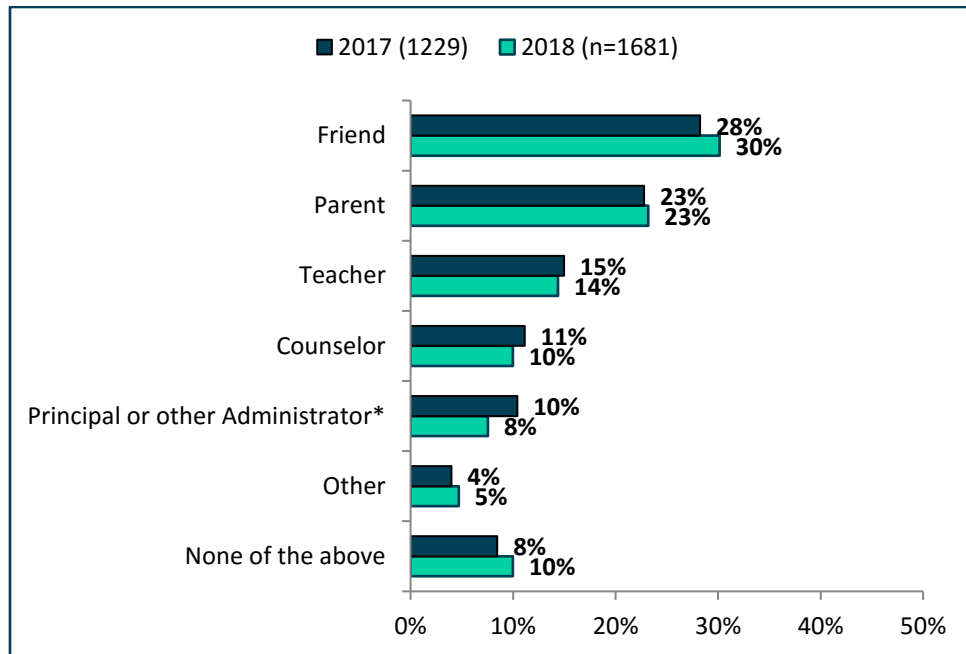
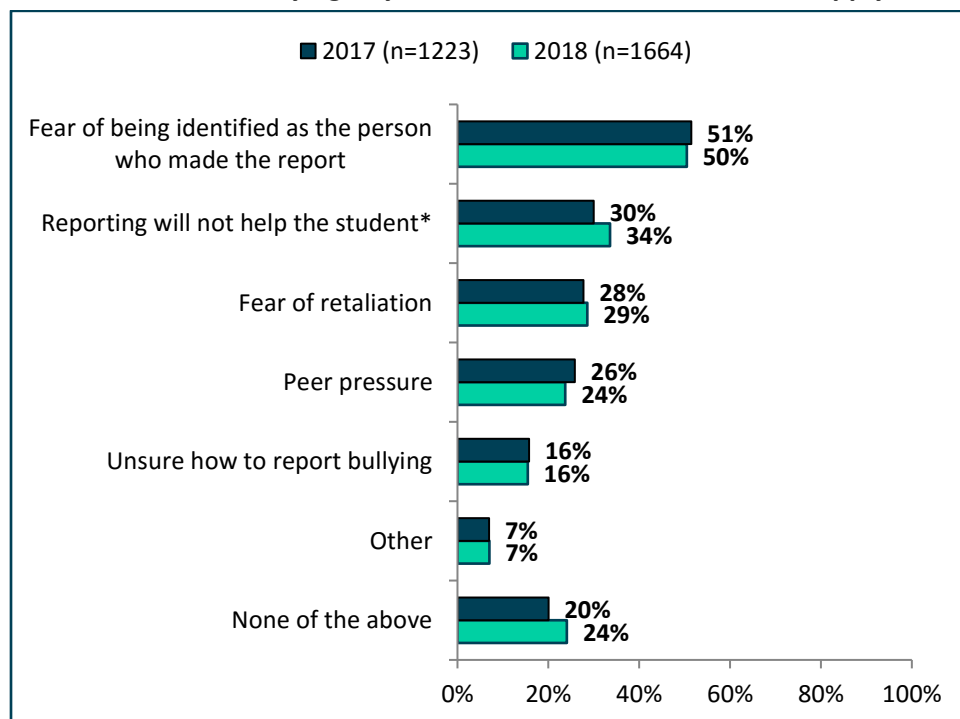


Figure 1.15: Who would you feel most comfortable reporting incidents of bullying to?



*Indicates significant differences between 2016-2017 and 2017-2018 results.
Note: Respondents may select more than one option.

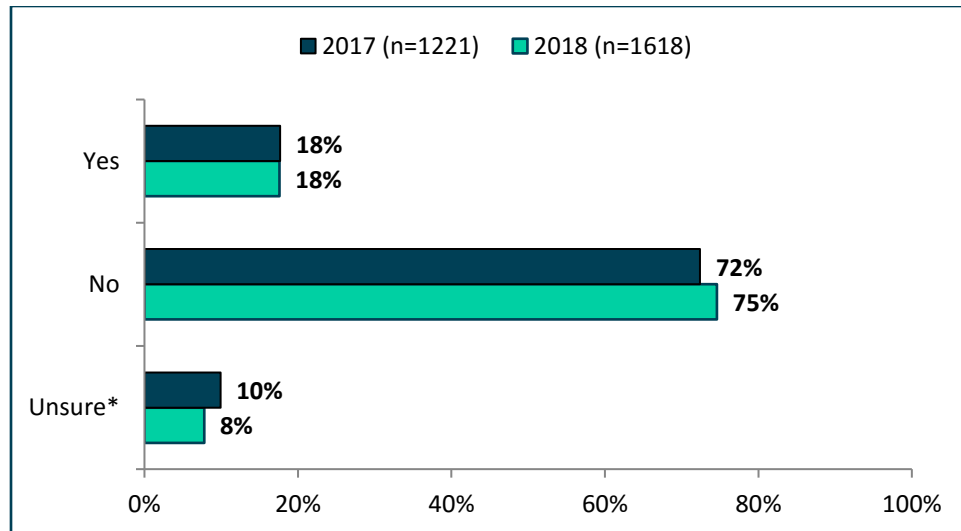
Figure 1.16: Which of these factors, if any, do you feel would keep you from reporting incidents of bullying at your school? Please select all that apply.



*Indicates significant differences between 2016-2017 and 2017-2018 results.
Note: Respondents may select more than one option.

MENTAL HEALTH

Figure 1.17: This year, have you used any mental health or social or emotional counseling services at your school?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 1.18: Based on your experience this year, please rate your level of agreement with each of the following statements about your school:

% Strongly Agree and Agree

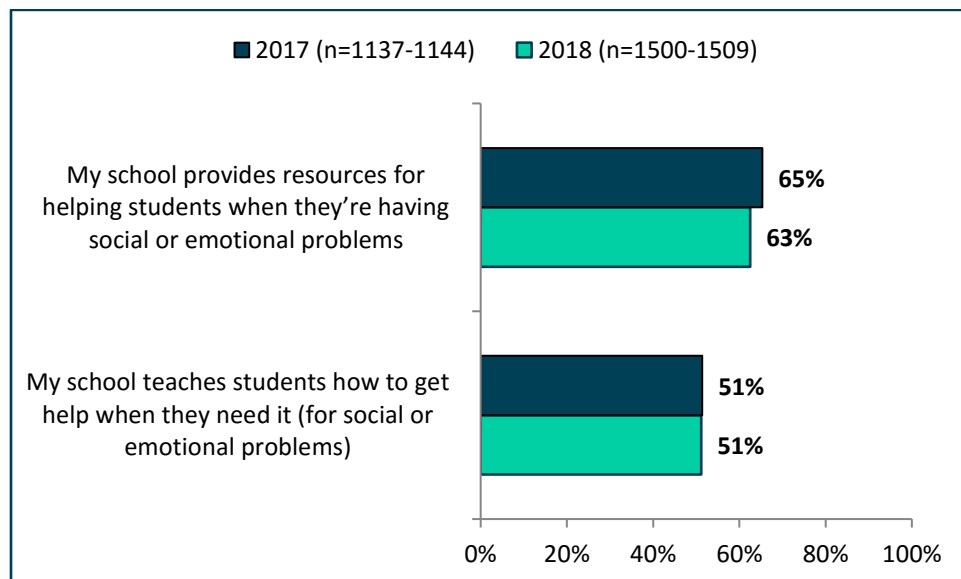
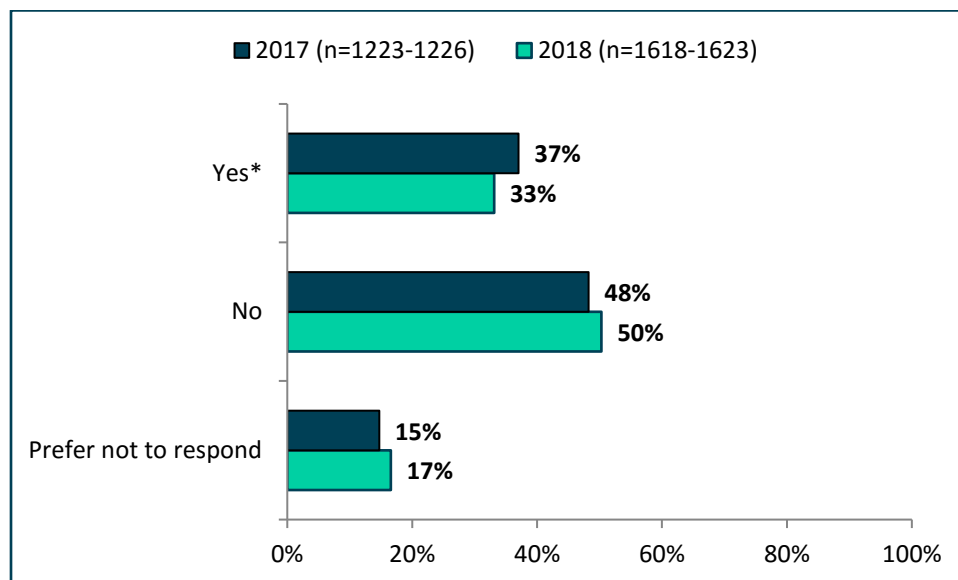
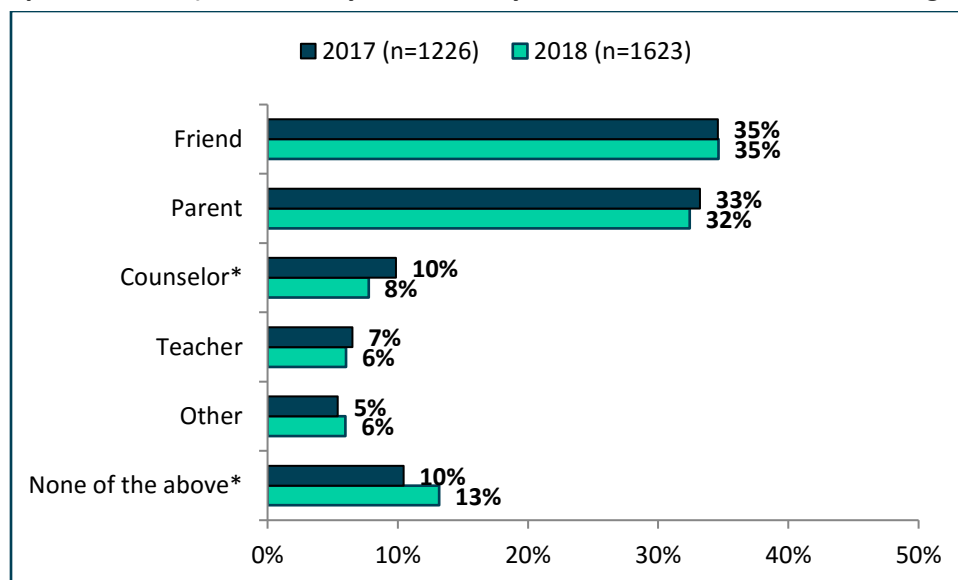


Figure 1.19: If you had a concern about your mental health (e.g., stress, anxiety, depression) would you feel comfortable talking to someone who works at school about it?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

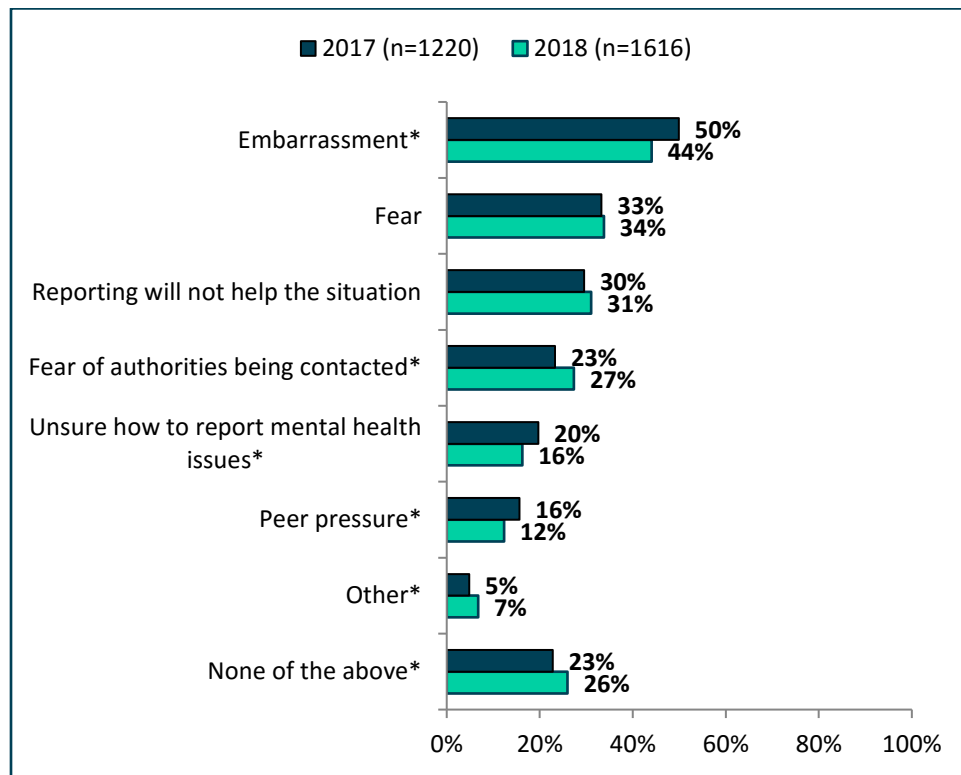
Figure 1.20: If you had a concern about your mental health (e.g., stress, anxiety, depression, etc.), who, if anyone, would you feel most comfortable talking to?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Respondents may select more than one option.

Figure 1.21: What do you think would keep you from sharing your feelings about stress, anxiety, or depression when you are at school? Select all that apply.



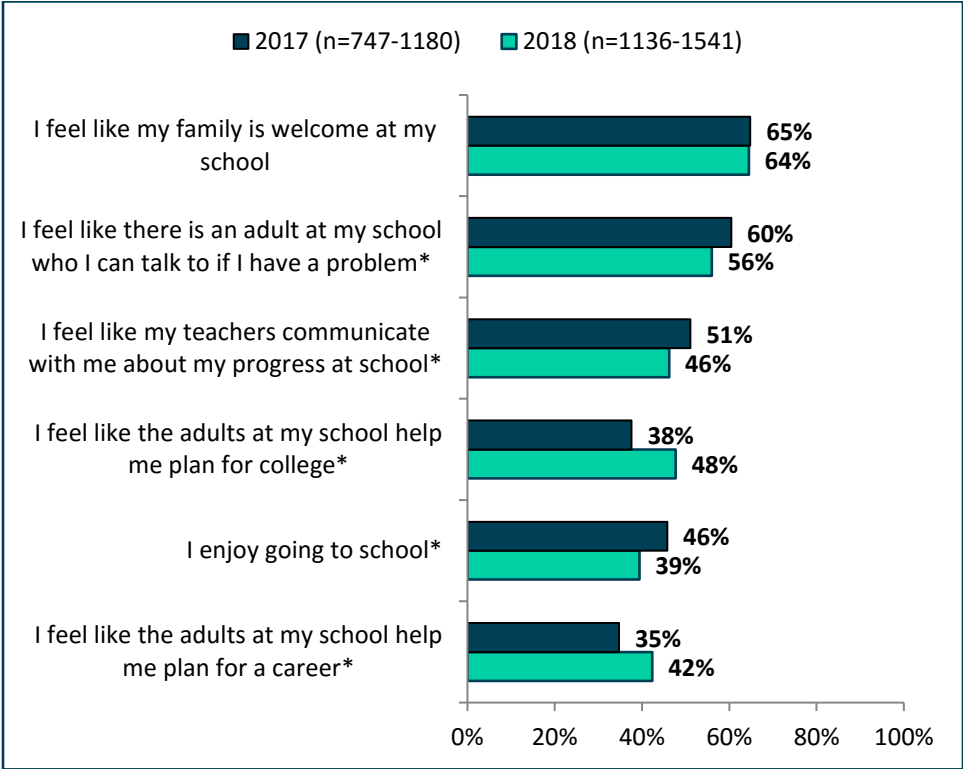
*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Respondents may select more than one option.

STUDENT AND FAMILY ENGAGEMENT

Figure 1.22: Based on your experience this year, please rate your level of agreement with each of the following statements:

% Strongly Agree and Agree

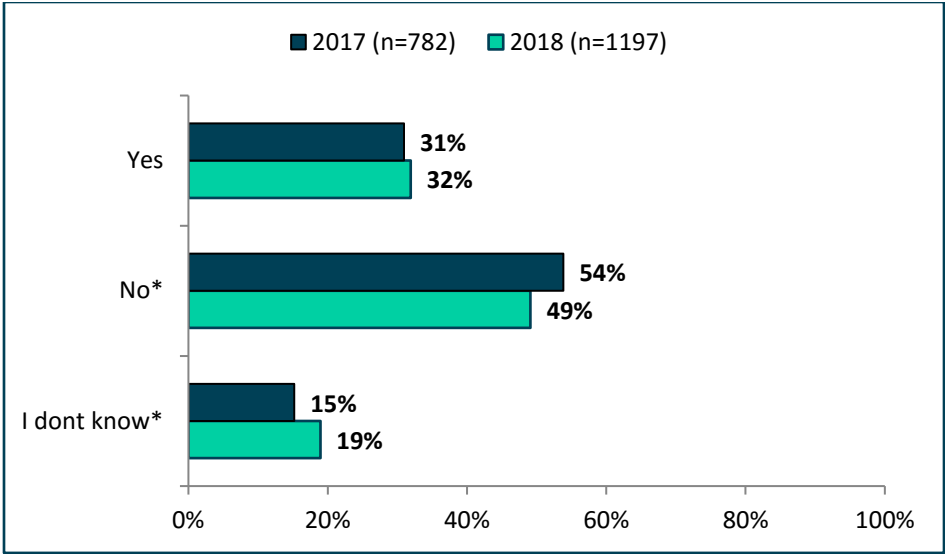


*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Respondents may select more than one option.

PRACTICAL ARTS/CTE

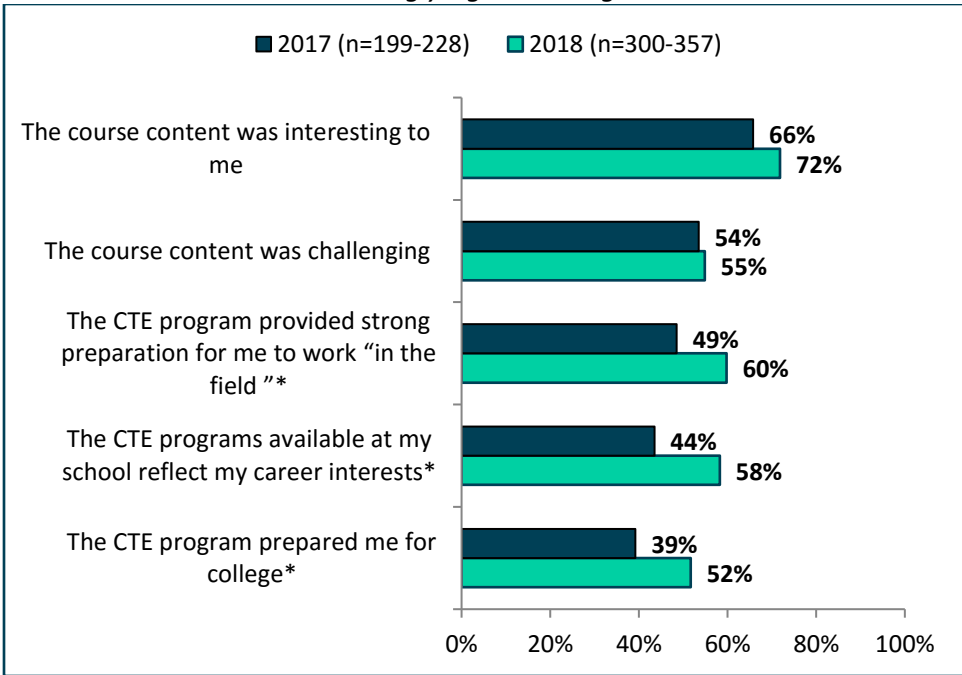
Figure 1.23: Have you taken any Practical Arts or Career and Technical Education (CTE) courses this year?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 1.24: Please rate your level of agreement with each of the following statements, thinking about the most recent Practical Arts or CTE course you have taken:

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

SECTION II: PARENT SURVEY RESULTS

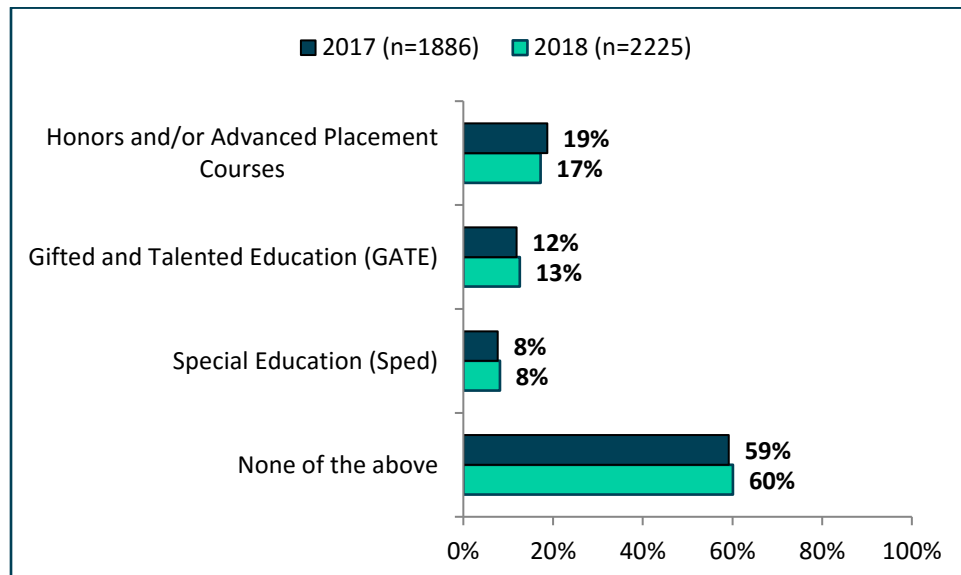
Figure 2.1: What Burbank USD school did your child attend this year?

SCHOOL	2017	2018
Bret Harte Elementary	6%	5%
Burbank Adult School	0%	0%
Burbank High School	13%	10%
Community Day School	0%	0%
David Starr Jordan Middle School	7%	8%
F.A.C.T.S. Program	0%	0%
George Washington Elementary	4%	2%
Horace Mann Children's Center	0%	1%
Independent Learning Academy	0%	0%
Joaquin Miller Elementary	4%	4%
John Burroughs High School	15%	17%
John Muir Middle School	8%	8%
Luther Burbank Middle School	6%	5%
Magnolia Park School	0%	0%
Monterey High School	0%	0%
Monterey High School Infant Center	0%	0%
New Vista	0%	0%
Other District Pre-School Programs	0%	0%
Providencia Elementary	4%	2%
R. L. Stevenson Elementary	6%	7%
Ralph Emerson Elementary	3%	4%
Theodore Roosevelt Elementary	5%	8%
Thomas Edison Elementary	5%	6%
Thomas Jefferson Elementary	10%	5%
Walt Disney Elementary	3%	3%
William McKinley Elementary	2%	4%

Figure 2.2: What grade was your child in this year?

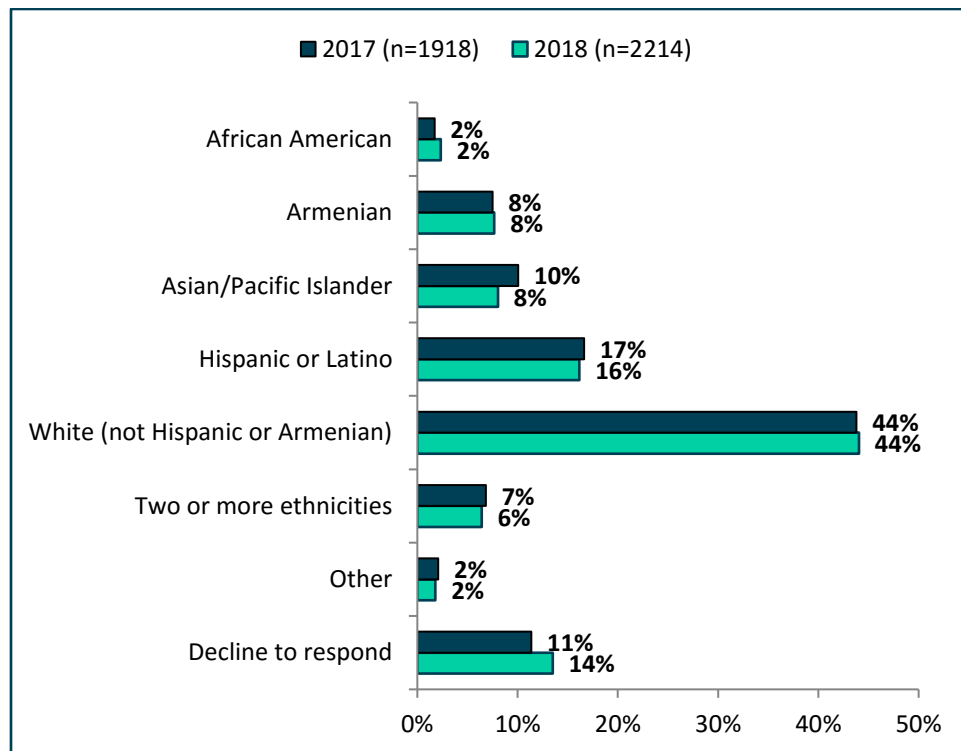
GRADE	2017	2018
Pre-School or Infant Child Care	1%	1%
Junior Kindergarten	0%	0%
Transitional Kindergarten	2%	2%
Kindergarten	9%	7%
Grade 1	8%	9%
Grade 2	8%	8%
Grade 3	8%	8%
Grade 4	8%	7%
Grade 5	8%	7%
Grade 6	7%	7%
Grade 7	8%	7%
Grade 8	7%	7%
Grade 9	8%	8%
Grade 10	6%	8%
Grade 11	8%	7%
Grade 12	7%	5%
Adult education	0%	0%
F.A.C.T.S. Program	0%	0%

Figure 2.3: Did your child participate in any of the following programs this year? Select all that apply.



Note: Respondents may select more than one option.

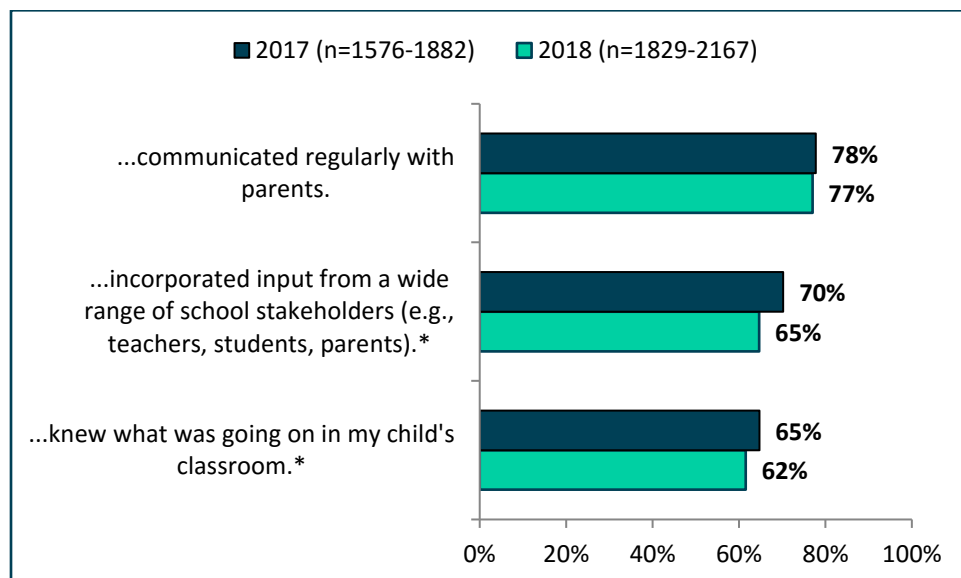
Figure 2.4: What is your race/ethnicity?



SCHOOL/DISTRICT PERSONNEL

**Figure 2.5: Please rate your level of agreement with each of the following statements:
Based on my experience this year, the principal at my child's school...**

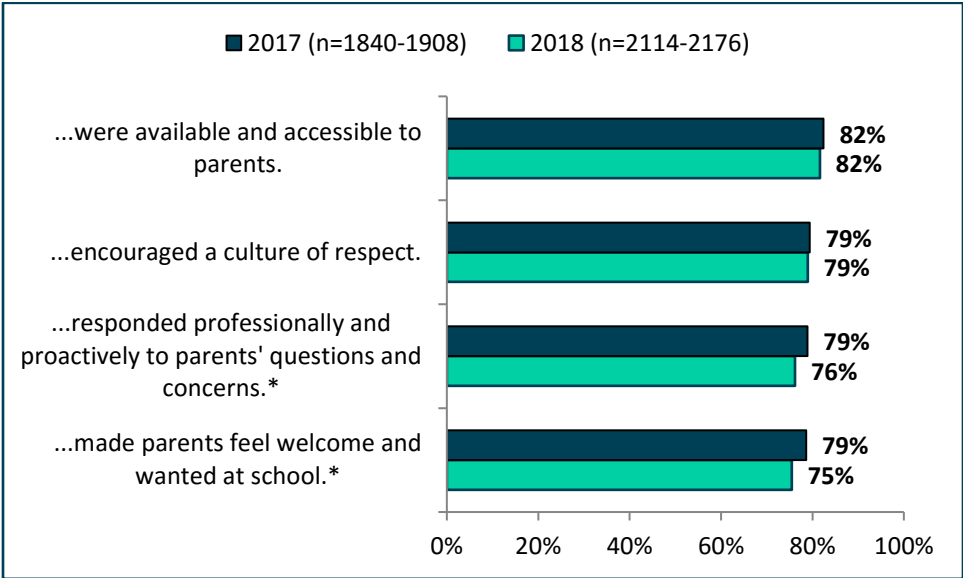
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

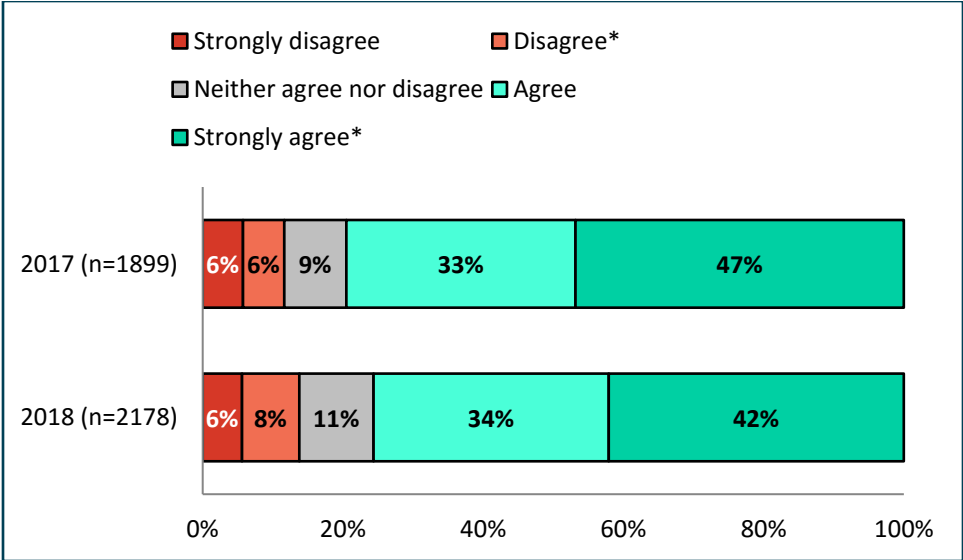
Figure 2.6: This year, the principal and office staff (office manager and office assistant) at my child’s school...

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

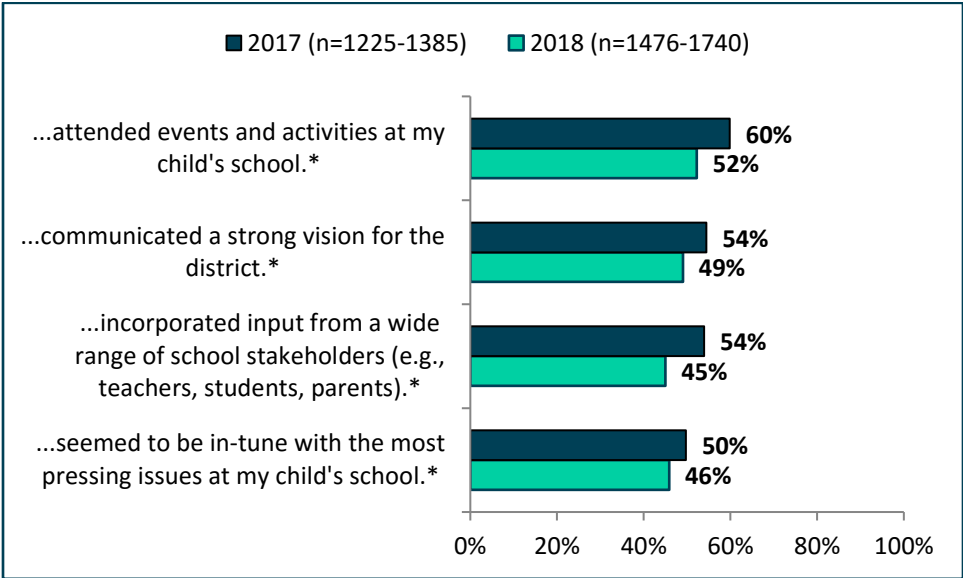
Figure 2.7: Do you agree that your child’s teacher(s) demonstrated a passion for teaching?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

**Figure 2.8: Please rate your level of agreement with each of the following statements:
Based on my experience this year, the District Office...**

% Strongly Agree and Agree

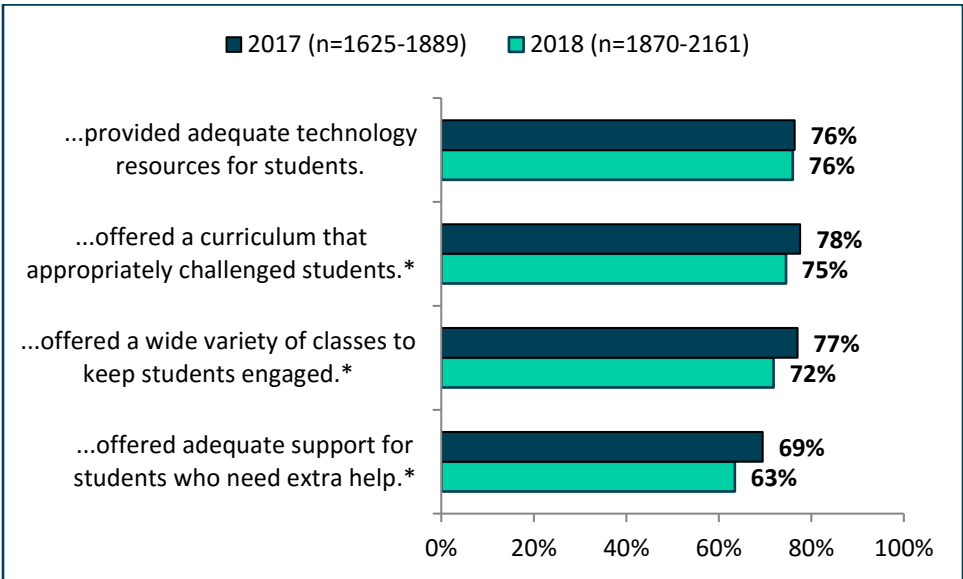


*Indicates significant differences between 2016-2017 and 2017-2018 results.

TEACHING AND LEARNING

**Figure 2.9: Please rate your level of agreement with each of the following statements:
This year, my child's school...**

% Strongly Agree and Agree

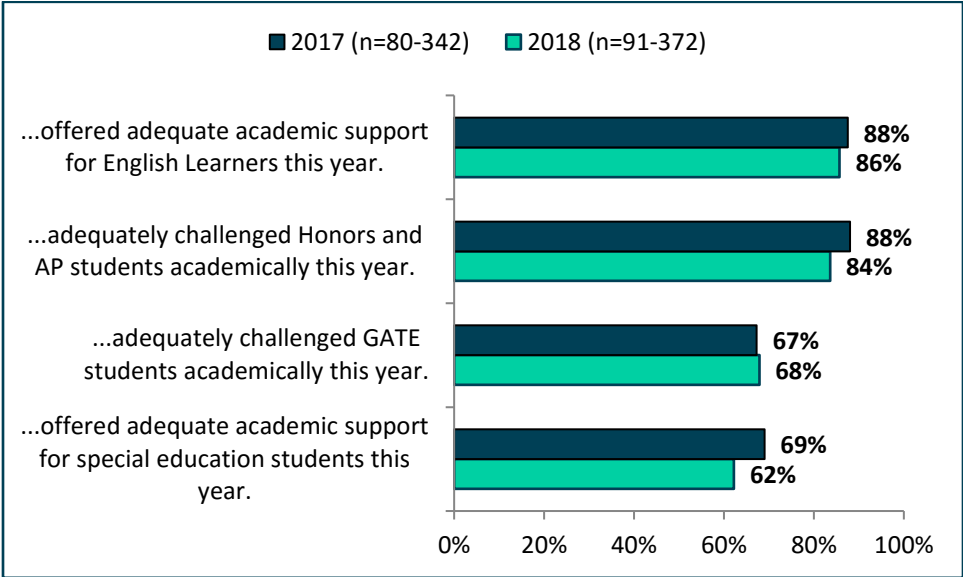


*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 2.10: Please rate your level of agreement with each of the following statements:

This year, my child’s school...

% Strongly Agree and Agree

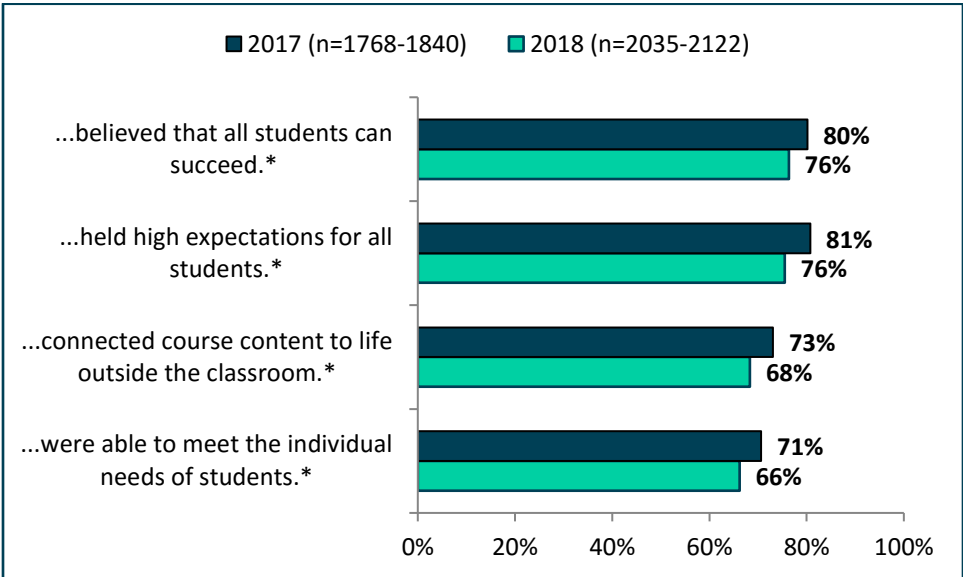


Note: Only respondents whose children are enrolled in a special program answered the corresponding question.

Figure 2.11: Please rate your level of agreement with each of the following statements:

This year, my child’s teacher(s)...

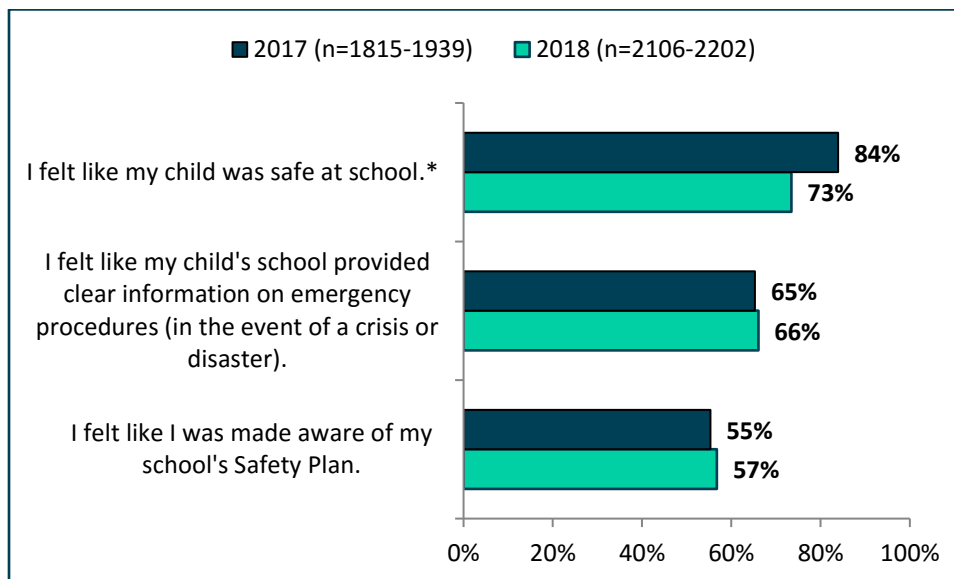
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

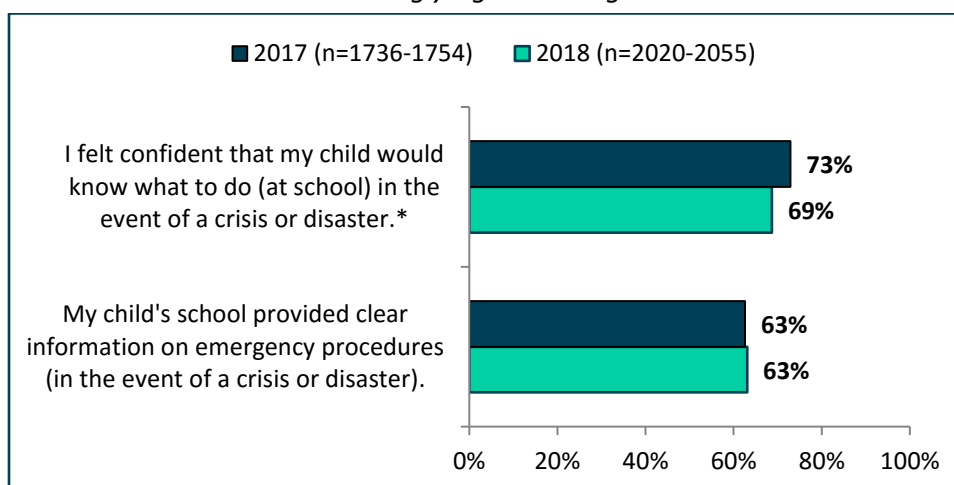
SCHOOL SAFETY

Figure 2.12: Please rate your level of agreement with each of the following statements about your child's school this year:
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 2.13: Please rate your level of agreement with the following statements regarding emergency procedures:
% Strongly Agree and Agree

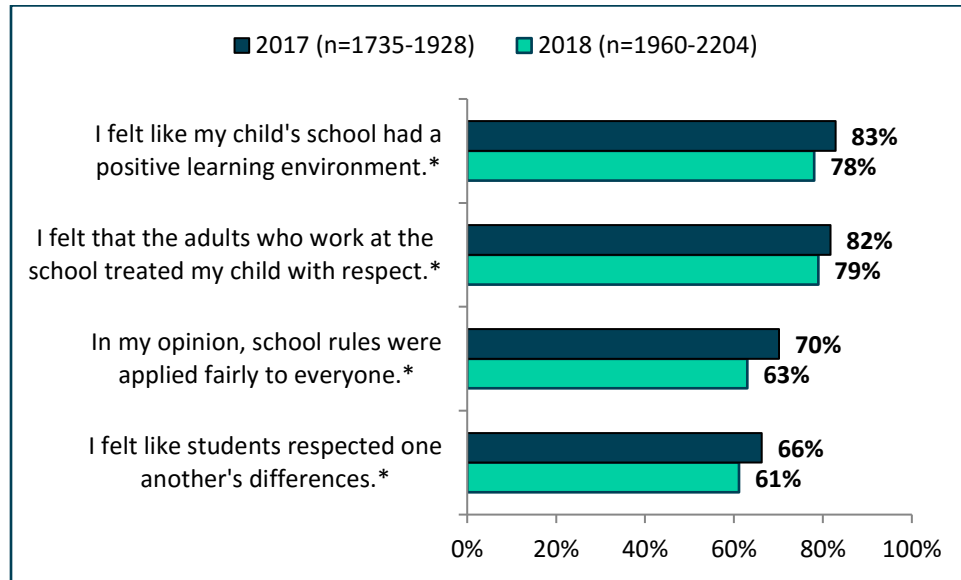


*Indicates significant differences between 2016-2017 and 2017-2018 results.

SCHOOL SOCIAL AND EMOTIONAL ENVIRONMENT

Figure 2.14: Please rate your level of agreement with each of the following statements about your child's school this year:

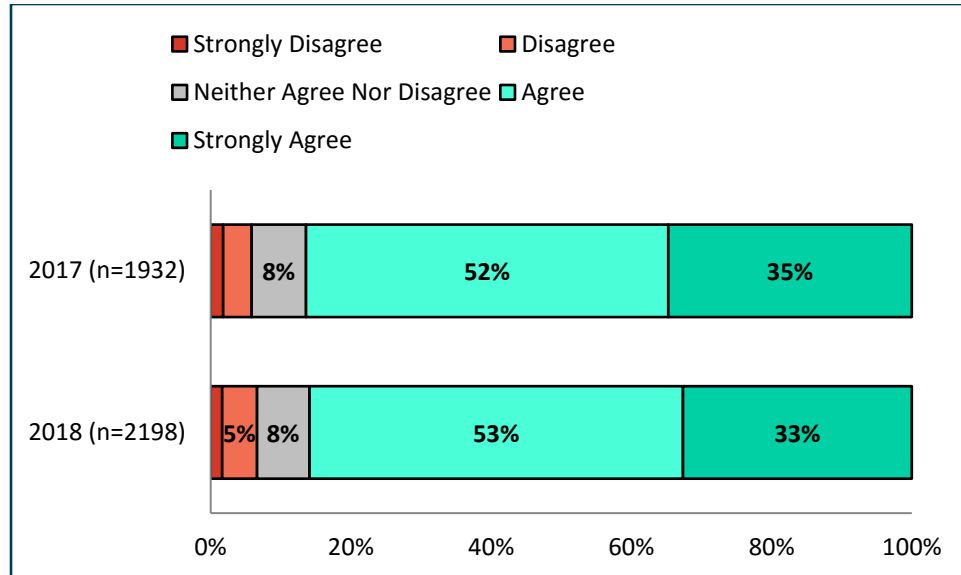
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

SCHOOL PHYSICAL ENVIRONMENT

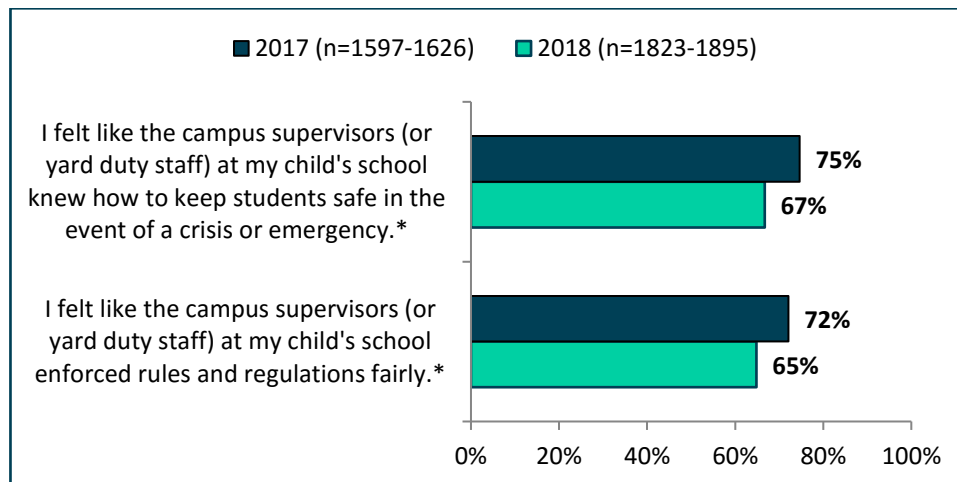
Figure 2.15: Please rate your level of agreement with the following statement about your child's school this year: I felt like my child's school was clean.



CAMPUS SUPERVISION

Figure 2.16: Please rate your level of agreement with each of the following statements regarding campus supervision at your child's school:

% Strongly Agree and Agree

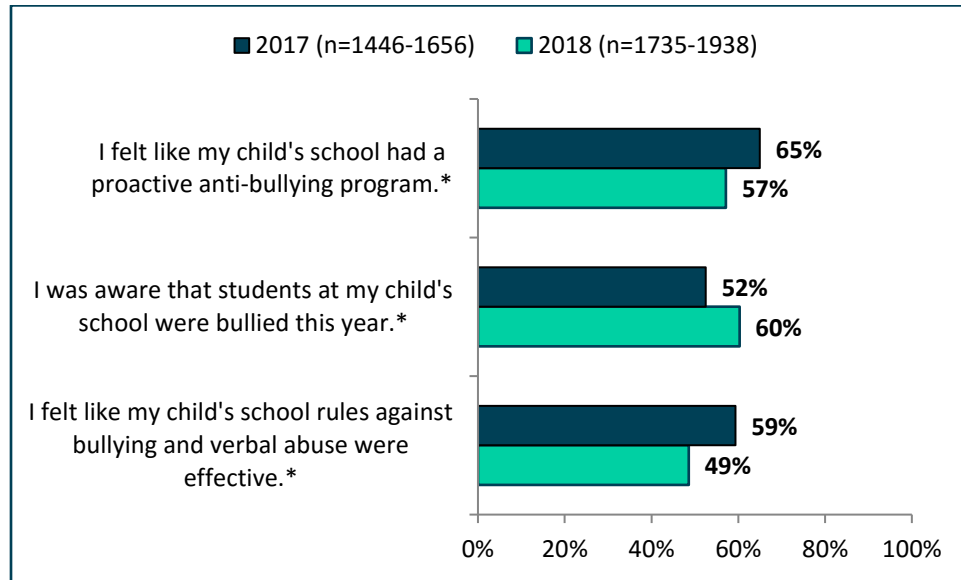


*Indicates significant differences between 2016-2017 and 2017-2018 results.

BULLYING

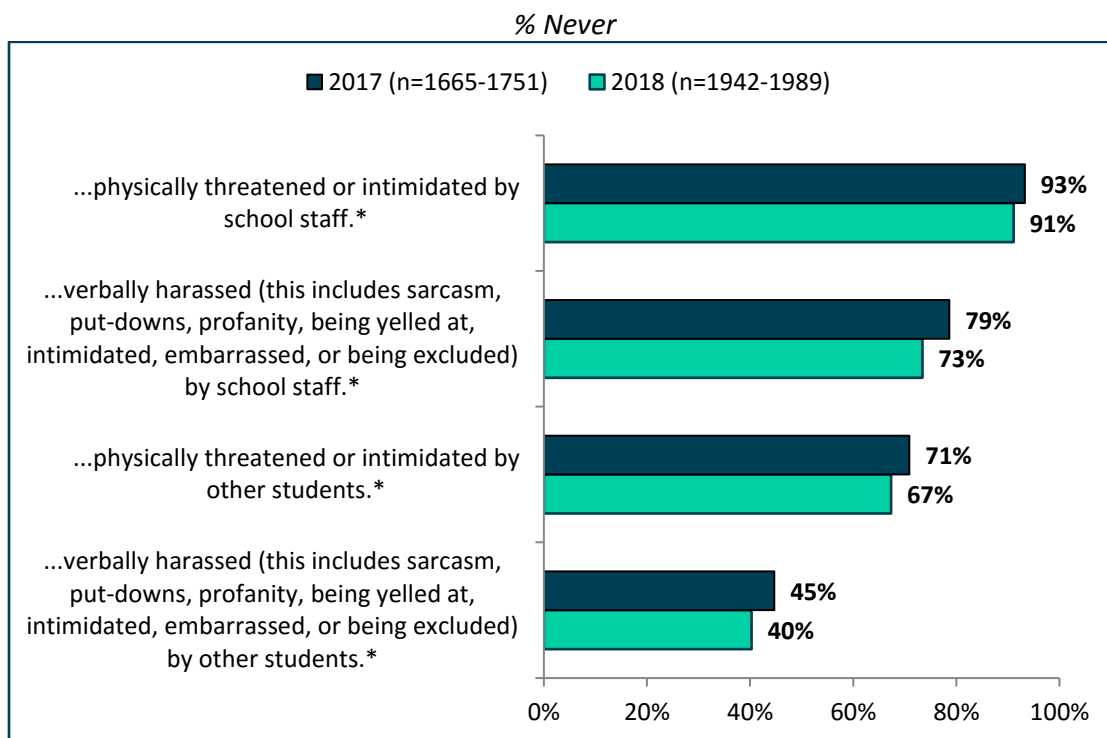
Figure 2.17: Please rate your level of agreement with each of the following statements regarding your child's school and bullying:

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

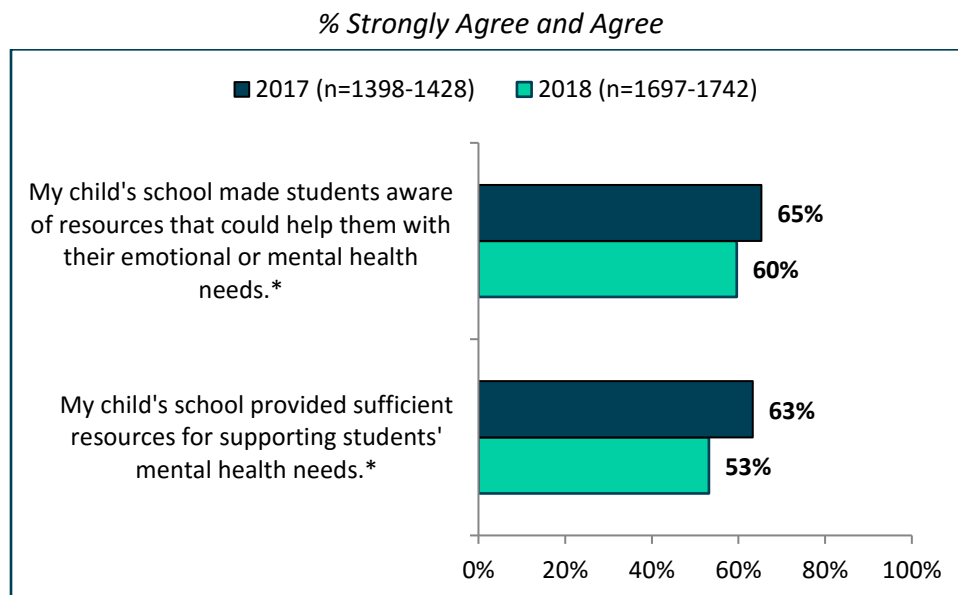
Figure 2.18: Please indicate the frequency with which, in the past year, your child has been...



*Indicates significant differences between 2016-2017 and 2017-2018 results.

MENTAL HEALTH

Figure 2.19: Please rate your level of agreement with each of the following statements about your child's school (based on your experience this year):



*Indicates significant differences between 2016-2017 and 2017-2018 results.

STUDENT AND FAMILY ENGAGEMENT

Figure 2.20: Please rate your level of agreement with each of the following statements:
This year, my child’s school...
% Strongly Agree and Agree

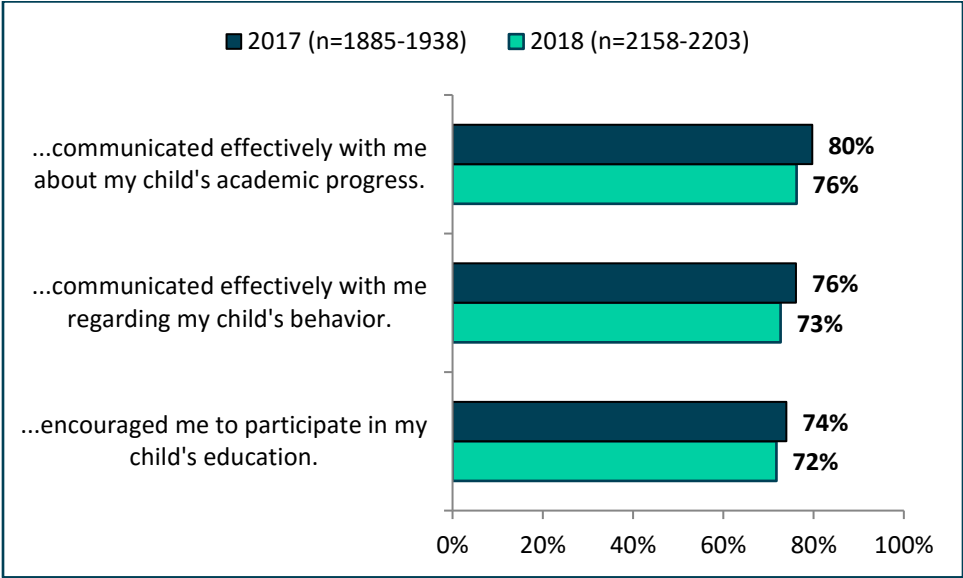
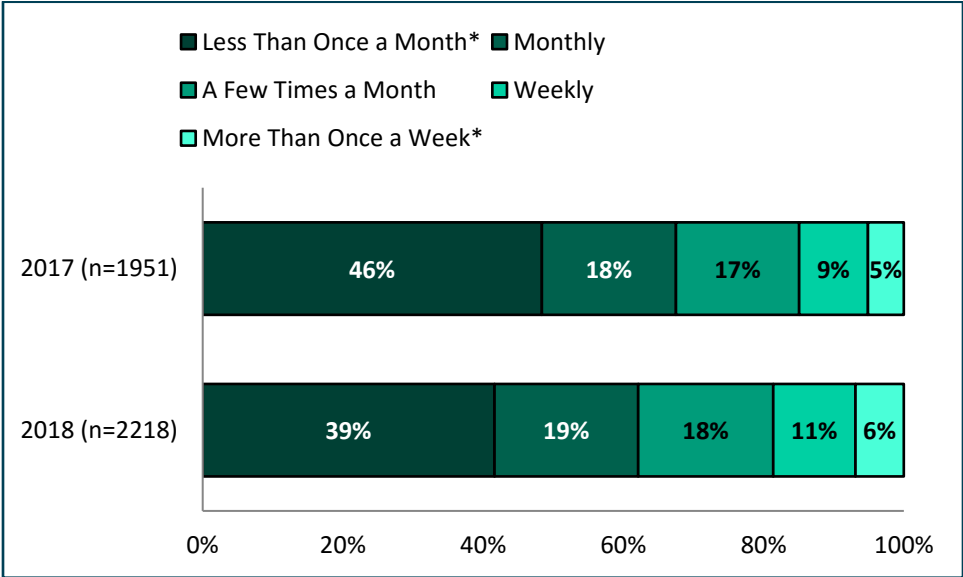


Figure 2.21: This year, how often did you engage in school-related conversations (written or oral) with your child's teachers?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 2.22: This year, how often did you communicate with your child's school (e.g., via email, phone, in-person)?

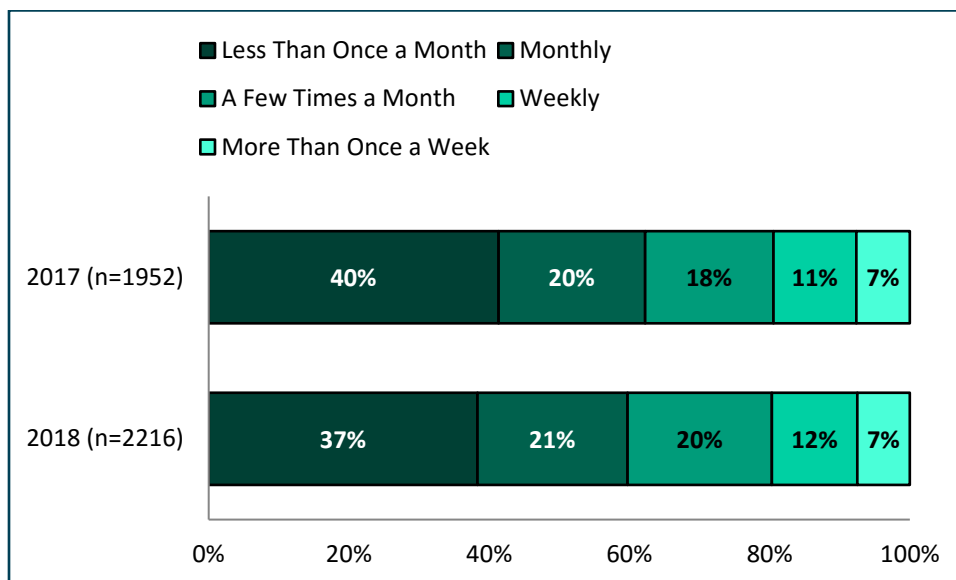
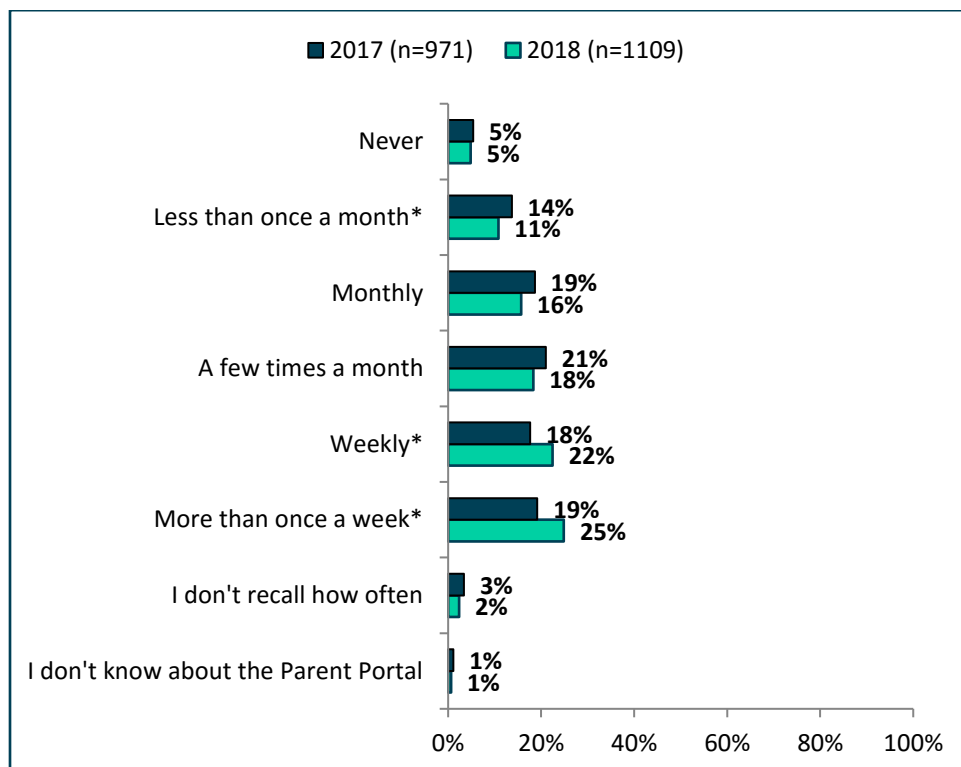


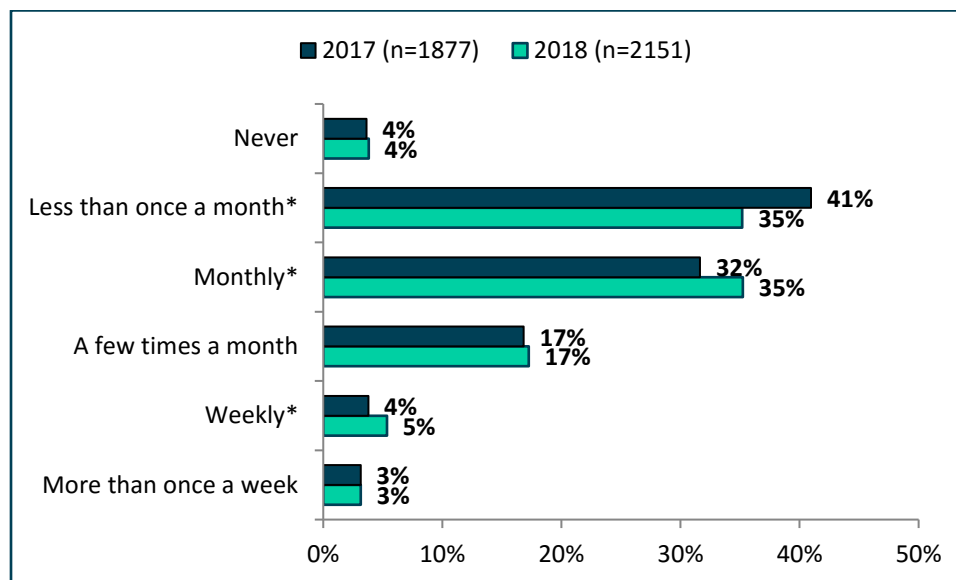
Figure 2.23: This school year, how often did you typically log into the Parent Portal?



*Indicates significant differences between 2016 and 2017 results.

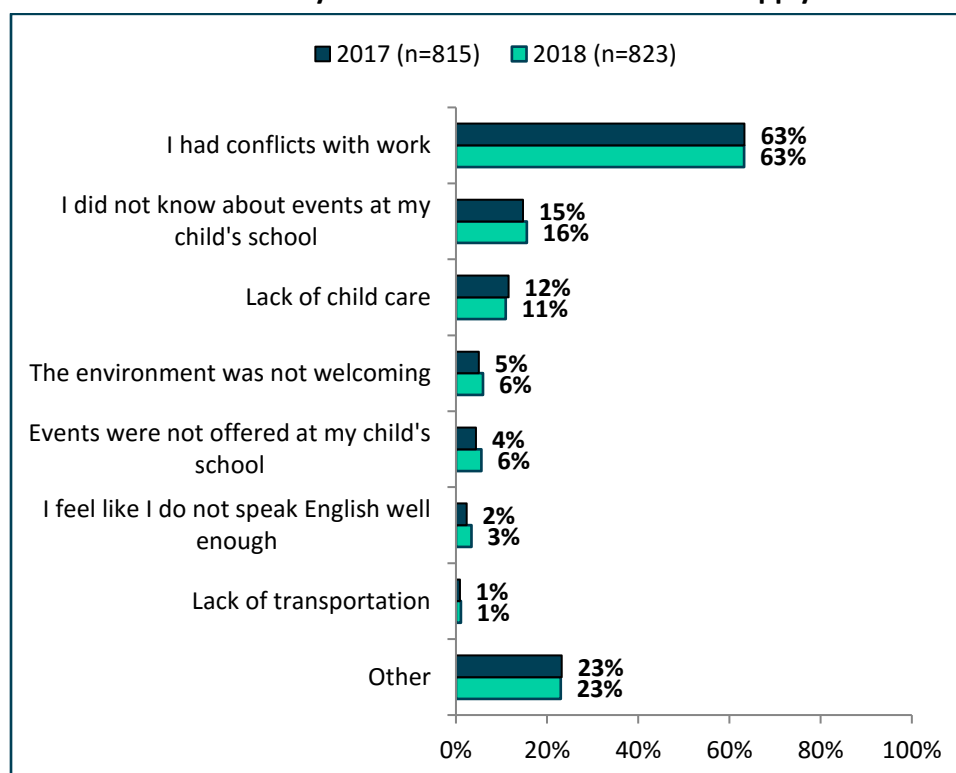
Note: Only respondents with children in grades 6-12 answered this question.

Figure 2.24: This year, how often did you attend events at your child's school (e.g., conferences, back to school nights, PTA meetings)?



*Indicates significant differences between 2016-2017 and 2017-2018 results.

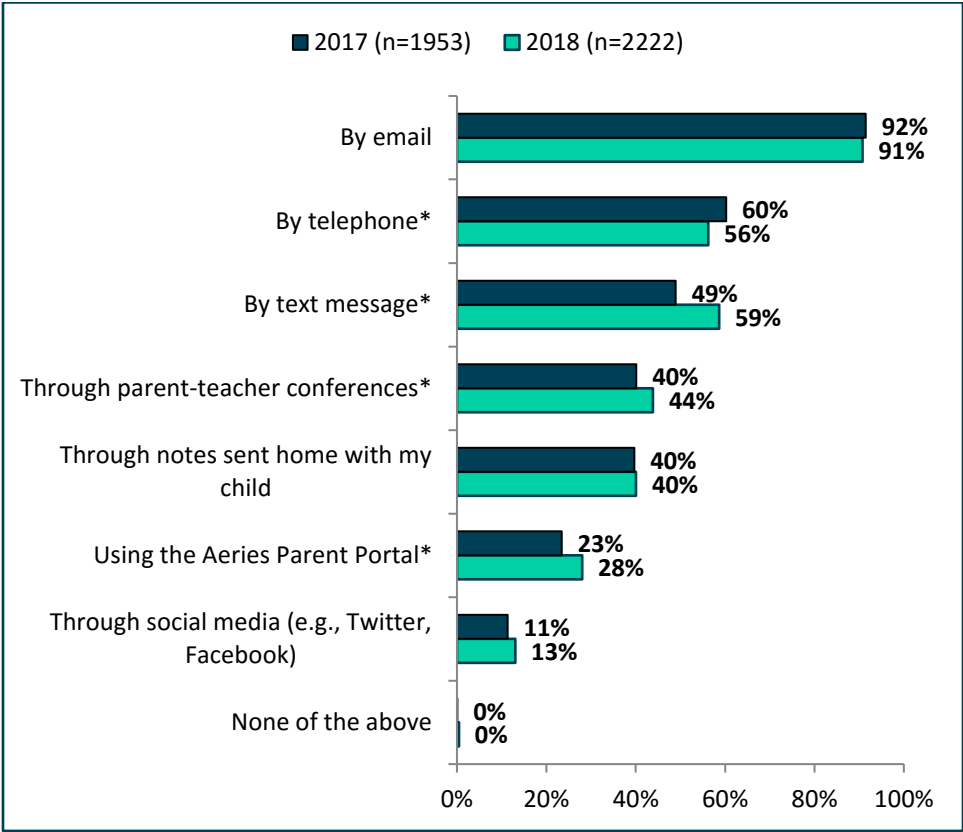
Figure 2.25: Please select the reason(s) why you did not participate in more parent activities at your child's school. Select all that apply.



Note: Respondents may select more than one option.

Note: Only respondents who "never" attend events at their child's school or attend "less than once a month" answered this question.

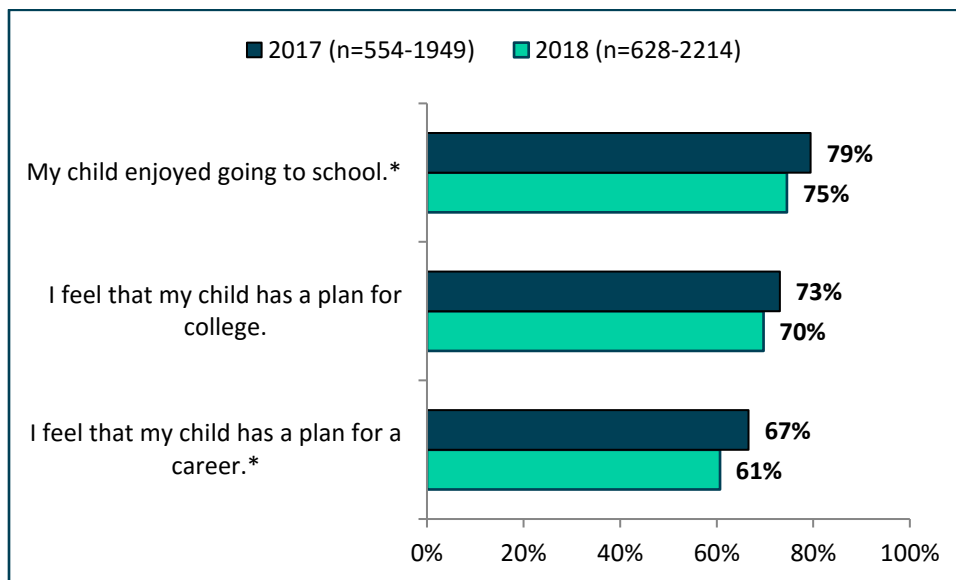
Figure 2.26: How do you prefer to be contacted by your child's school? Select all that apply.



*Indicates significant differences between 2016-2017 and 2017-2018 results.
Note: Respondents may select more than one option.

Figure 2.27: Please rate your level of agreement with each of the following statements about your child's experience this year:

% Strongly Agree and Agree

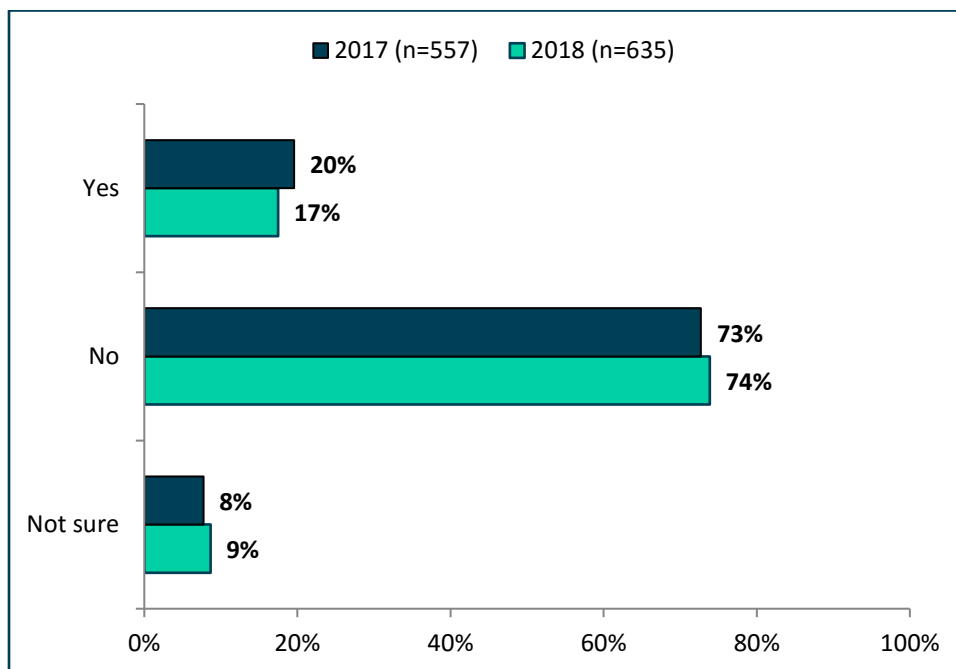


*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Only respondents with children in grades 9-12, F.A.C.T.S program, or adult education answered questions about college and career preparation.

PRACTICAL ARTS/CTE

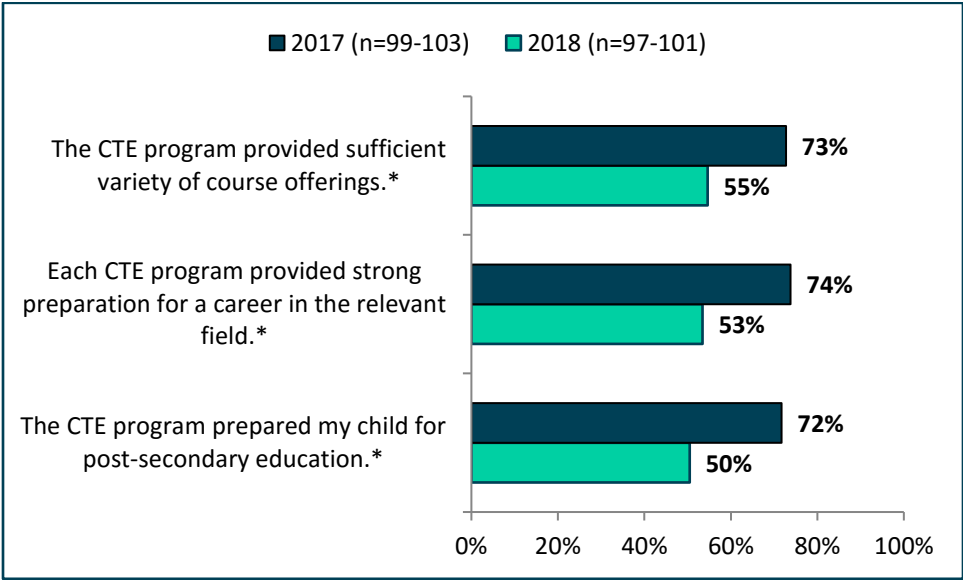
Figure 2.28: This year, did your child participate in any Practical Arts or Career and Technical Education (CTE) courses?



Note: Only respondents with children in grades 9-12 answered this question.

Figure 2.29: Please rate your level of agreement with each of the following statements regarding the Practical Arts or CTE program at your child’s school this year:

% Strongly Agree and Agree

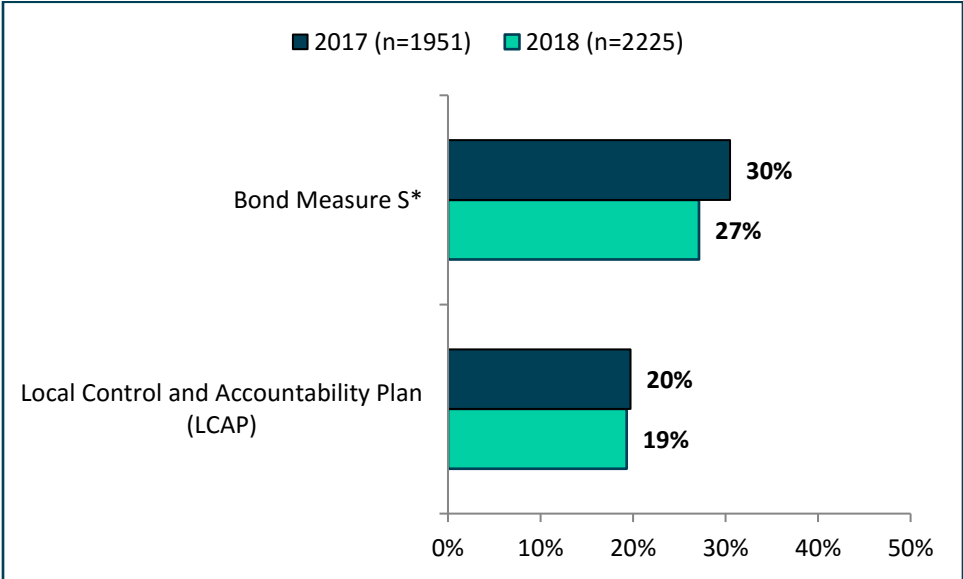


*Indicates significant differences between 2016-2017 and 2017-2018 results.
Note: Only respondents whose children participated in CTE answered these questions.

DISTRICT INITIATIVES

Figure 2.30: Listed below are current initiatives taking place within Burbank USD. Please indicate whether or not you are familiar with each of the following measures.

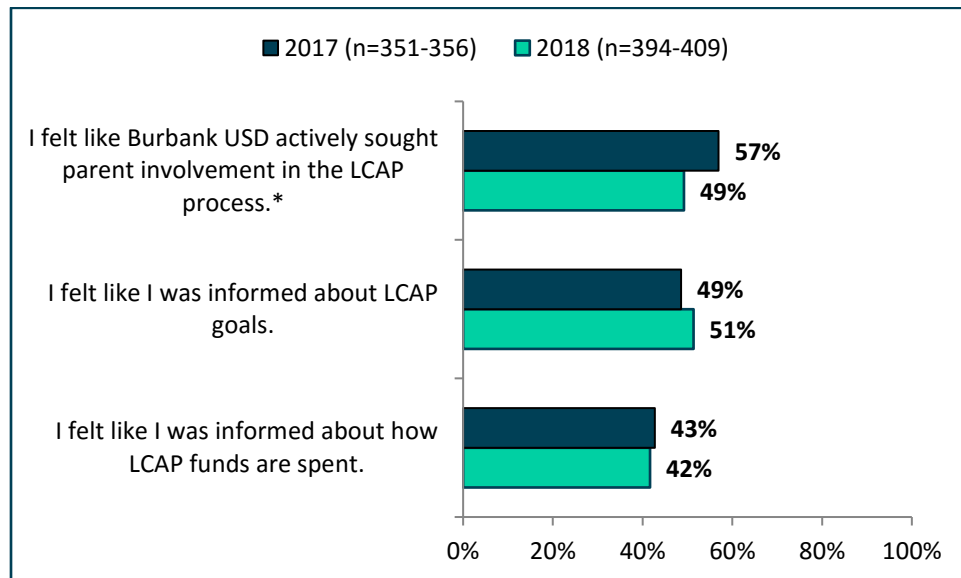
% Yes, I Am Familiar



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 2.31: Please rate your level of agreement with each of the following statements about Burbank USD's LCAP:

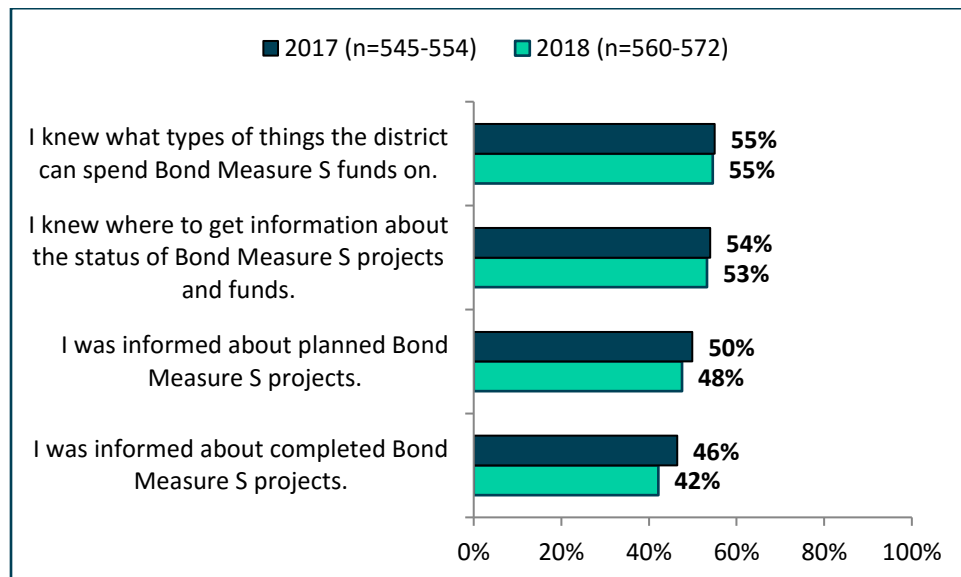
% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.
 Note: Only respondents who are familiar with LCAP answered these questions.

Figure 2.32: Please rate your level of agreement with each of the following statements about Bond Measure S:

% Strongly Agree and Agree



Note: Only respondents who are familiar with Bond Measure S answered these questions.

SECTION III: STAFF SURVEY RESULTS

Figure 3.1: At what school or site in Burbank USD do you work?

SCHOOL	2017	2018
Bret Harte Elementary	4%	3%
Burbank Adult School	3%	3%
Burbank High School	11%	12%
Community Day School	1%	2%
David Starr Jordan Middle School	6%	6%
District Facilities Center	1%	1%
District Office	8%	8%
District Technology Services Center	1%	1%
F.A.C.T.S. Program	1%	1%
George Washington Elementary	5%	3%
Horace Mann Children's Center	1%	2%
Independent Learning Academy	0%	0%
Joaquin Miller Elementary	3%	4%
John Burroughs High School	14%	17%
John Muir Middle School	9%	4%
Luther Burbank Middle School	7%	7%
Magnolia Park School	0%	0%
Monterey High School	1%	1%
Monterey High School Infant Center	0%	0%
New Vista	0%	0%
Providencia Elementary	3%	2%
R.L. Stevenson Elementary	4%	4%
Ralph Emerson Elementary	3%	3%
Theodore Roosevelt Elementary	4%	4%
Thomas Edison Elementary	2%	3%
Thomas Jefferson Elementary	5%	4%
Walt Disney Elementary	2%	2%
William McKinley Elementary	3%	2%

Figure 3.2: Which of the following best describes your role at Burbank USD?

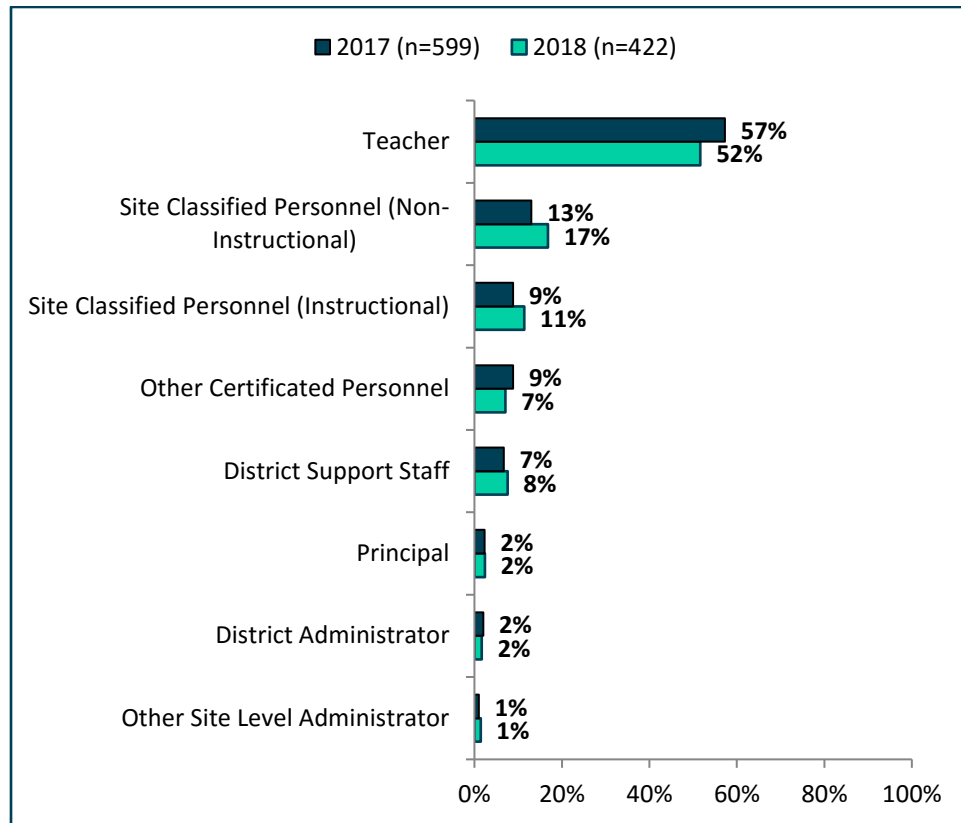


Figure 3.3: How many years have you worked in Burbank USD?

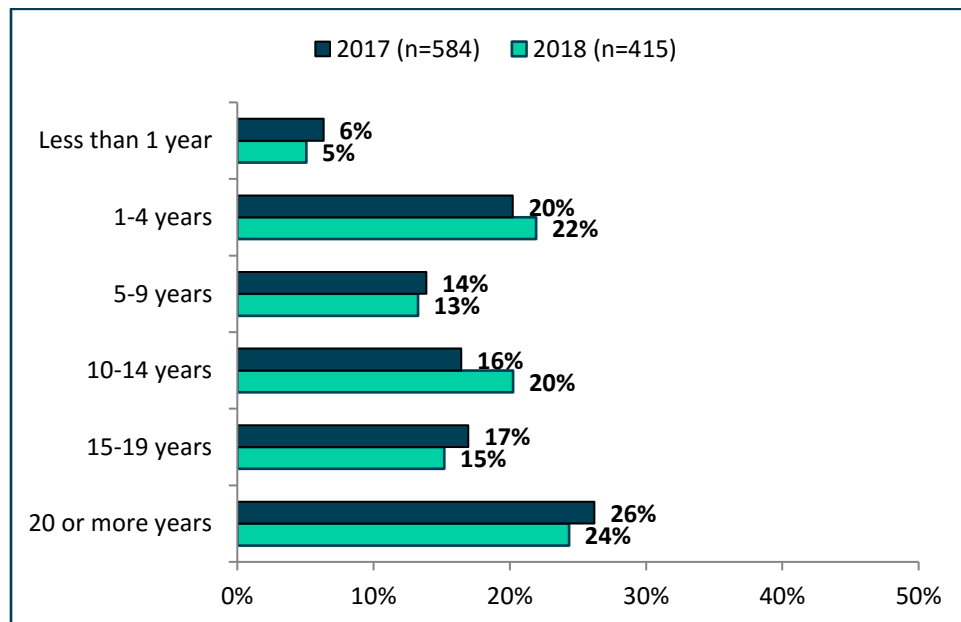


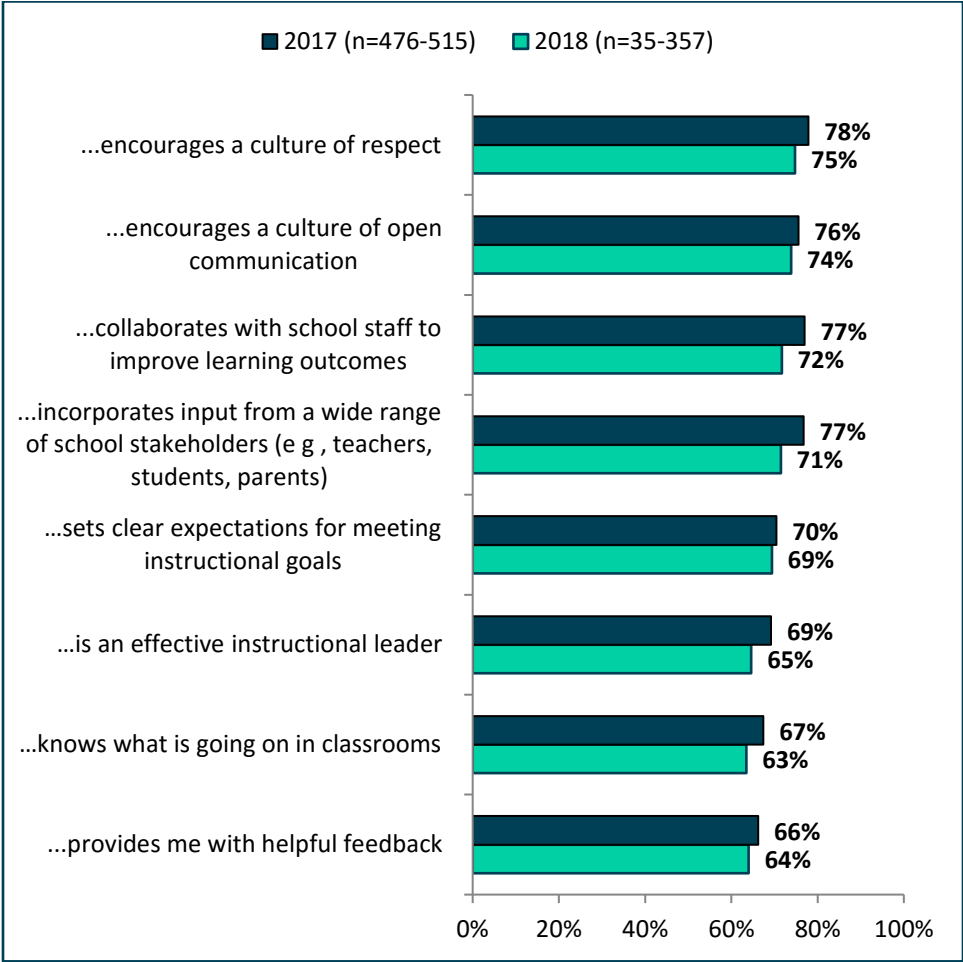
Figure 3.4: What grade(s) do you teach? Select all that apply.

GRADE	2017	2018
Pre-School or Infant Child Care	2%	4%
Transitional Kindergarten	5%	4%
Junior Kindergarten	1%	3%
Kindergarten	16%	16%
Grade 1	18%	18%
Grade 2	17%	16%
Grade 3	22%	18%
Grade 4	17%	19%
Grade 5	19%	19%
Grade 6	17%	15%
Grade 7	21%	19%
Grade 8	20%	18%
Grade 9	22%	29%
Grade 10	24%	30%
Grade 11	25%	32%
Grade 12	25%	31%
FACTS Program	1%	2%
Adult education	4%	3%

Note: Only teachers, other certificated personnel, and site classified personnel (instructional) answered questions about grade.

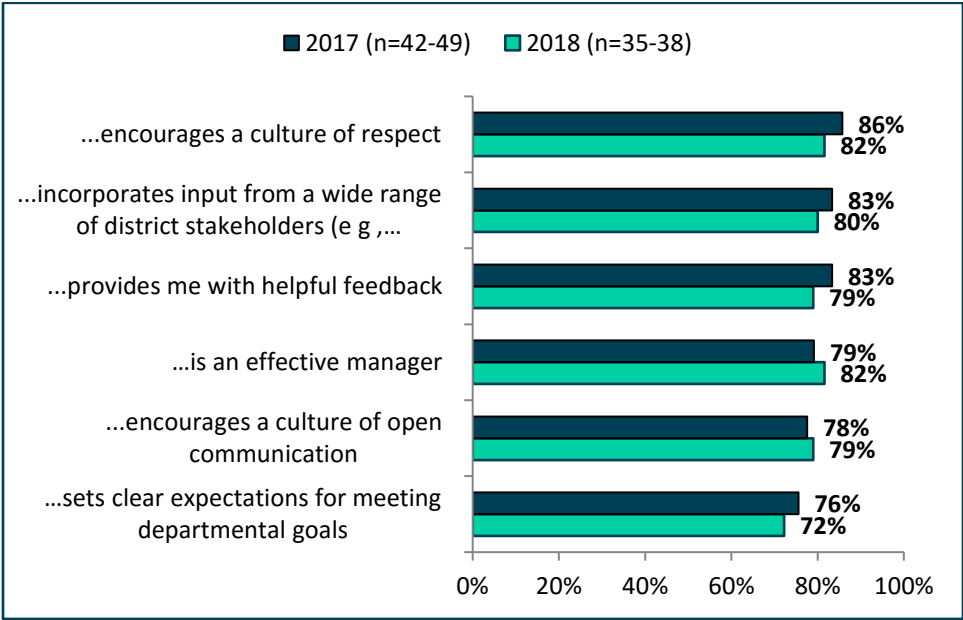
SCHOOL/DISTRICT PERSONNEL

Figure 3.5: Please rate your level of agreement with each of the following statements: This school year, the principal at my school...
% Strongly Agree and Agree



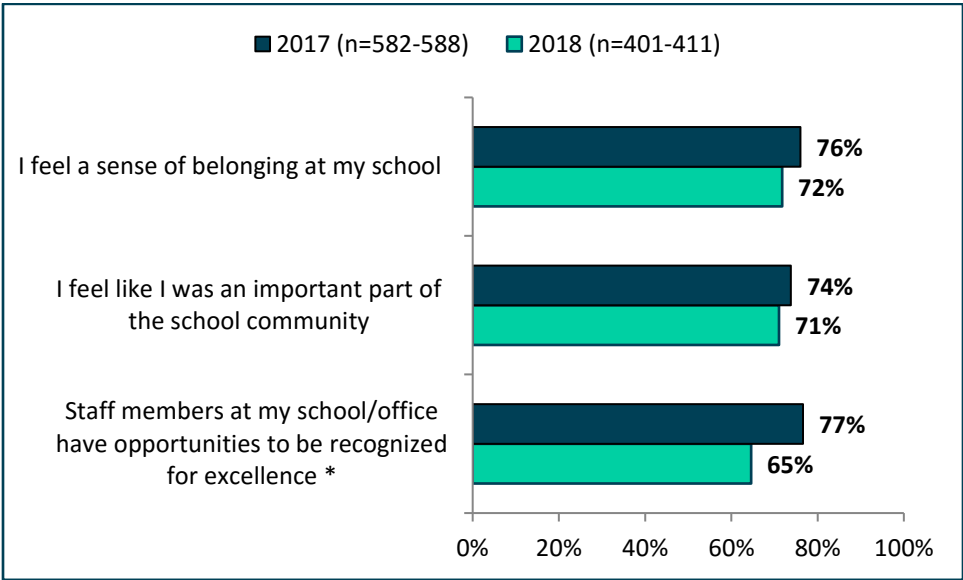
Note: Only teachers, other certificated personnel, site classified personnel (instructional), and site classified personnel (non-instructional) answered these questions.

Figure 3.6: Please rate your level of agreement with each of the following statements: This year, my direct supervisor...
% Strongly Agree and Agree



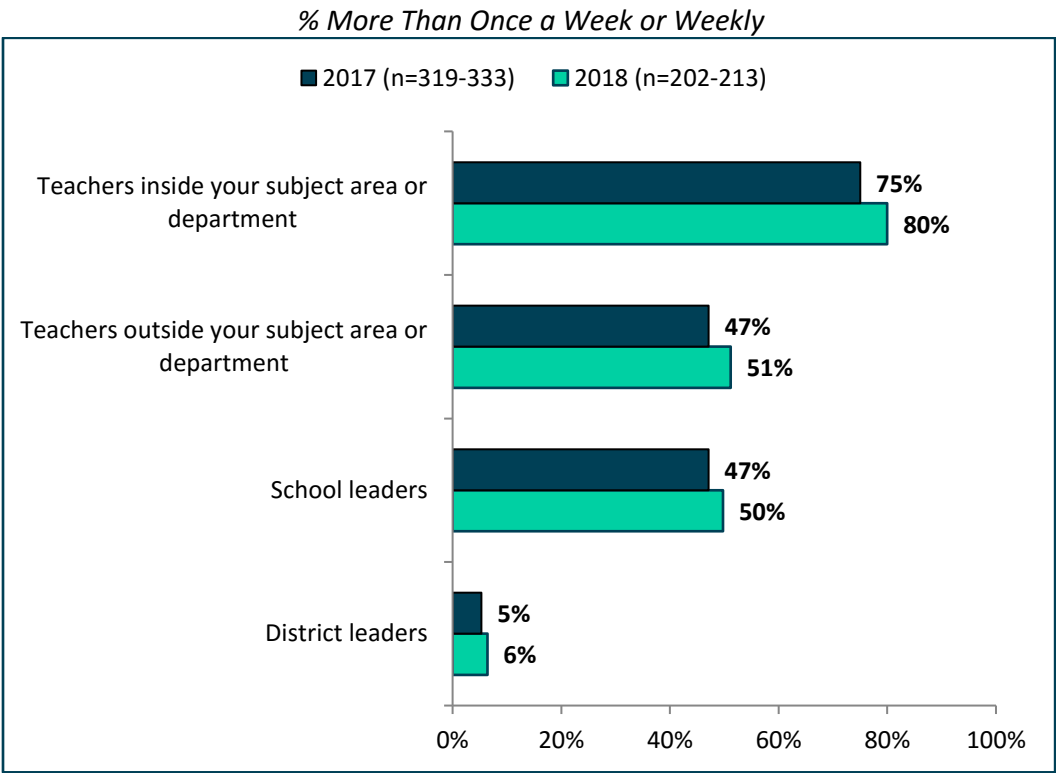
Note: Only district administrators and district support staff answered these questions.

Figure 3.7: Based on your experience this school year, please rate your level of agreement with each of the following statements:
% Strongly Agree and Agree



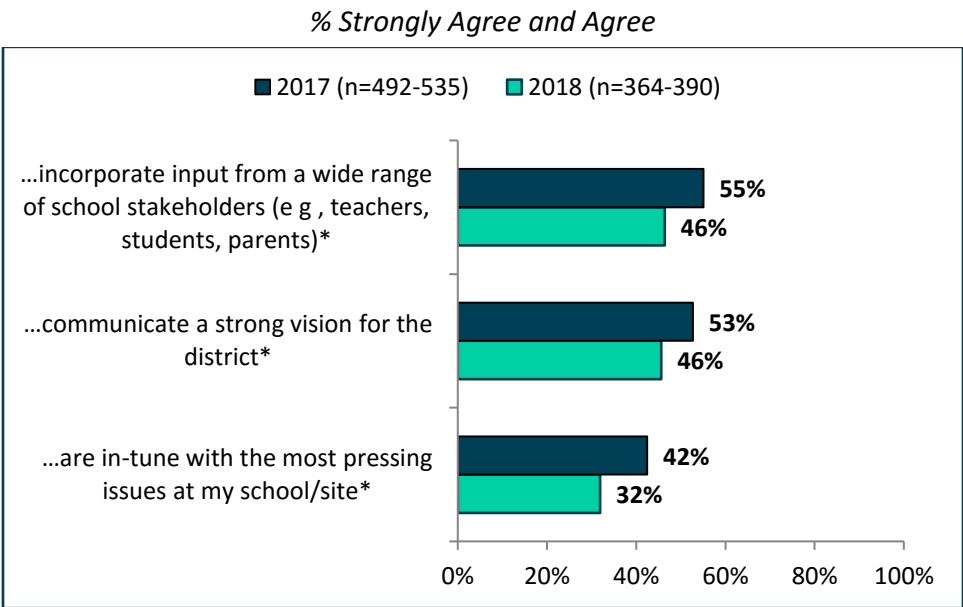
*Indicates significant differences in 2016-2017 and 2017-2018 results.

Figure 3.8: Please indicate the frequency with which you engaged in school-related conversations (written or oral) with each of the following groups during this school year:



Note: Only teachers answered these questions.

**Figure 3.9: Please rate your level of agreement with each of the following statements:
District Office Administrators...**



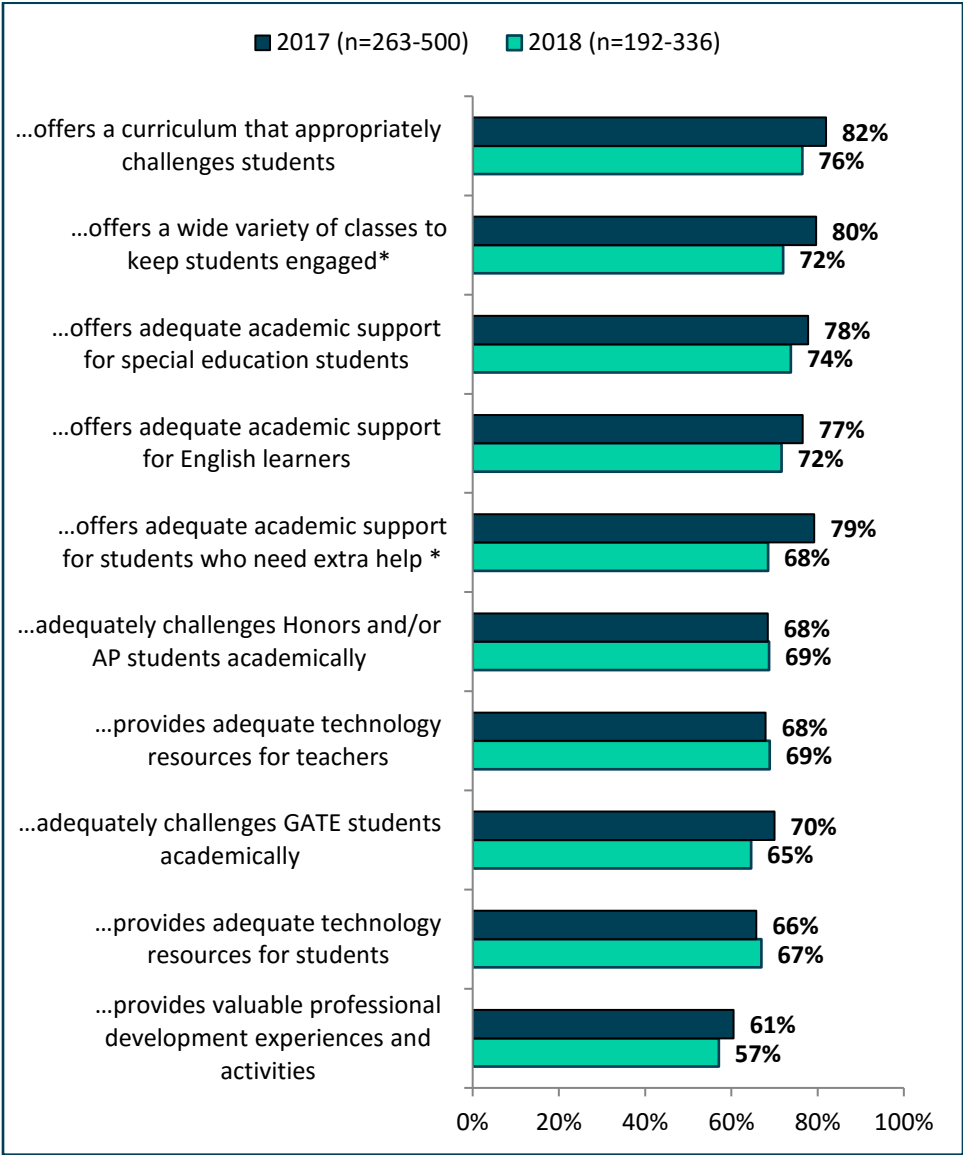
*Indicates significant differences between 2016-2017 and 2017-2018 results.

TEACHING AND LEARNING

Only school-based staff (e.g., teachers, certificated personnel, site classified personnel, principals) answered questions on teaching and learning.

Figure 3.10: Please rate your level of agreement with each of the following statements:
This year, my school...

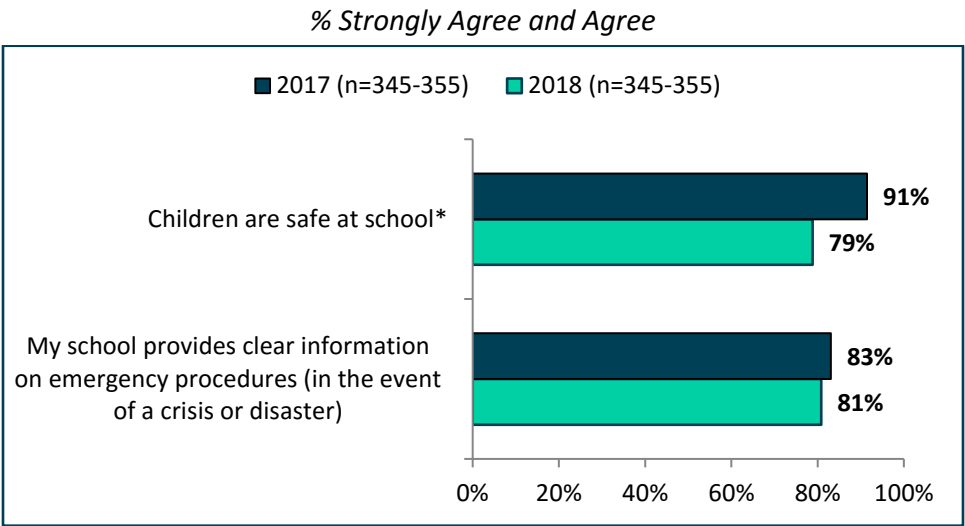
% Strongly Agree and Agree



SCHOOL SAFETY

Only school-based staff (e.g., teachers, certificated personnel, site classified personnel, principals) answered questions on school safety.

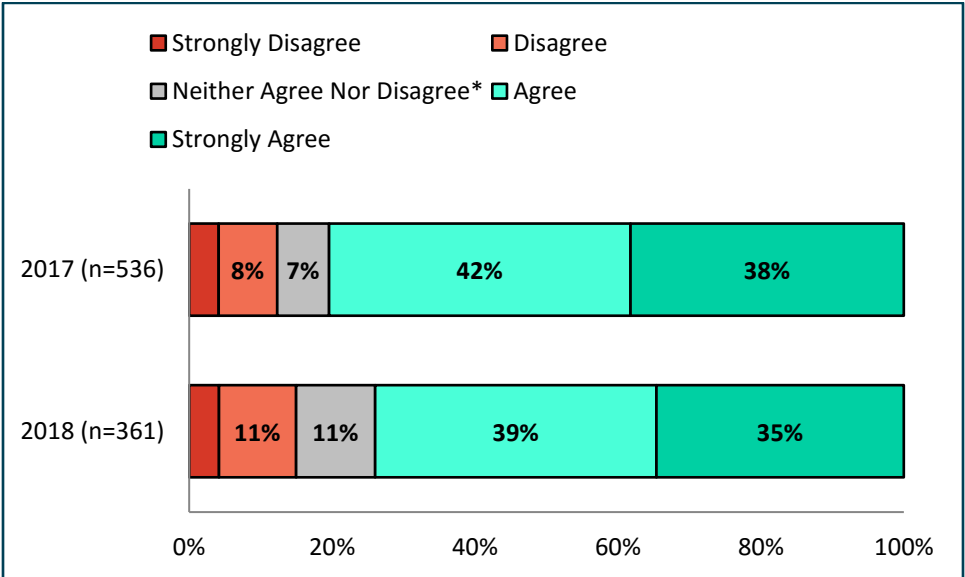
Figure 3.11: Regarding your experience this year, please rate your level of agreement with each of the following statements about your school:



*Indicates significant differences between 2016-2017 and 2017-2018 results.

SCHOOL ENVIRONMENT

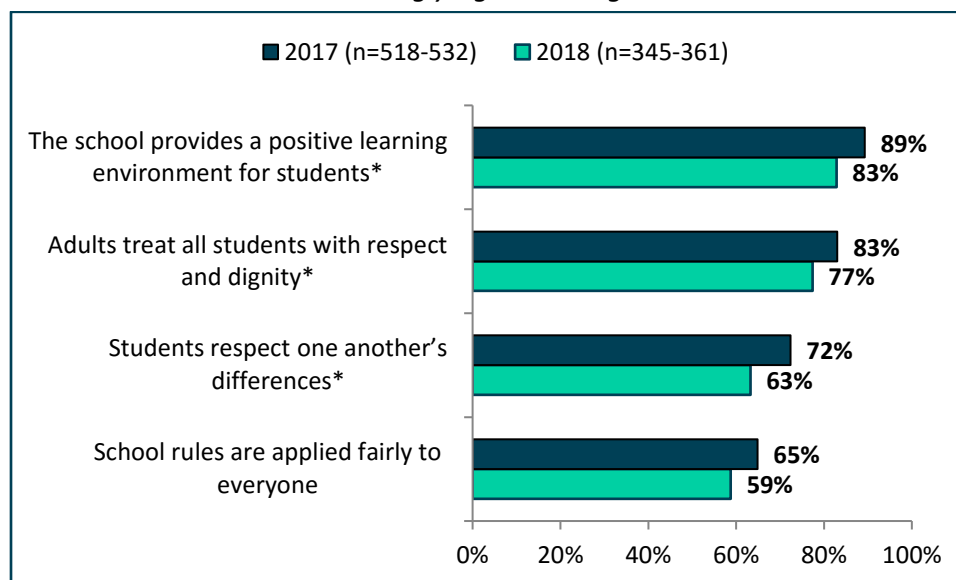
Figure 3.12: Regarding your experience this year, please rate your level of agreement with each of the following statements about your school: The school is clean.



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 3.13: Regarding your experience this year, please rate your level of agreement with each of the following statements about your school:

% Strongly Agree and Agree

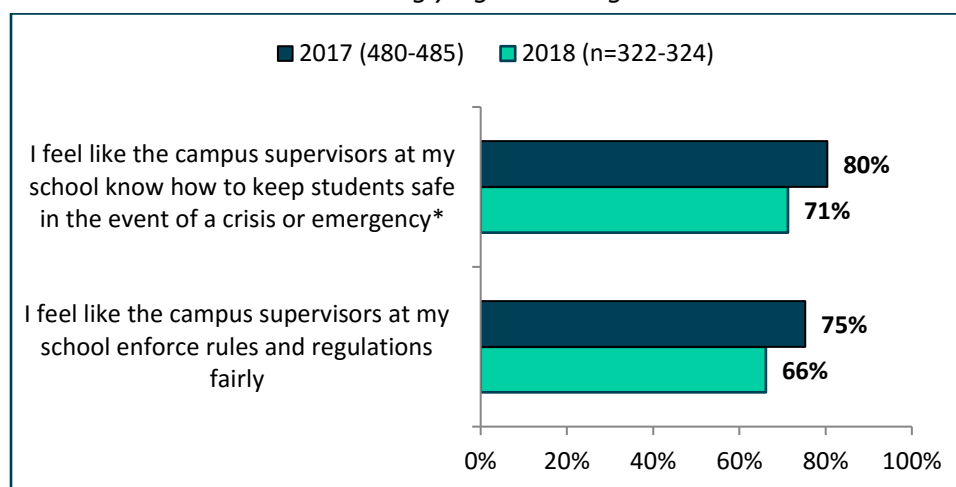


*Indicates significant differences between 2016-2017 and 2017-2018 results.

CAMPUS SUPERVISION

Figure 3.14: Regarding your experience this year, please rate your level of agreement with each of the following statements regarding campus supervision at your school:

% Strongly Agree and Agree



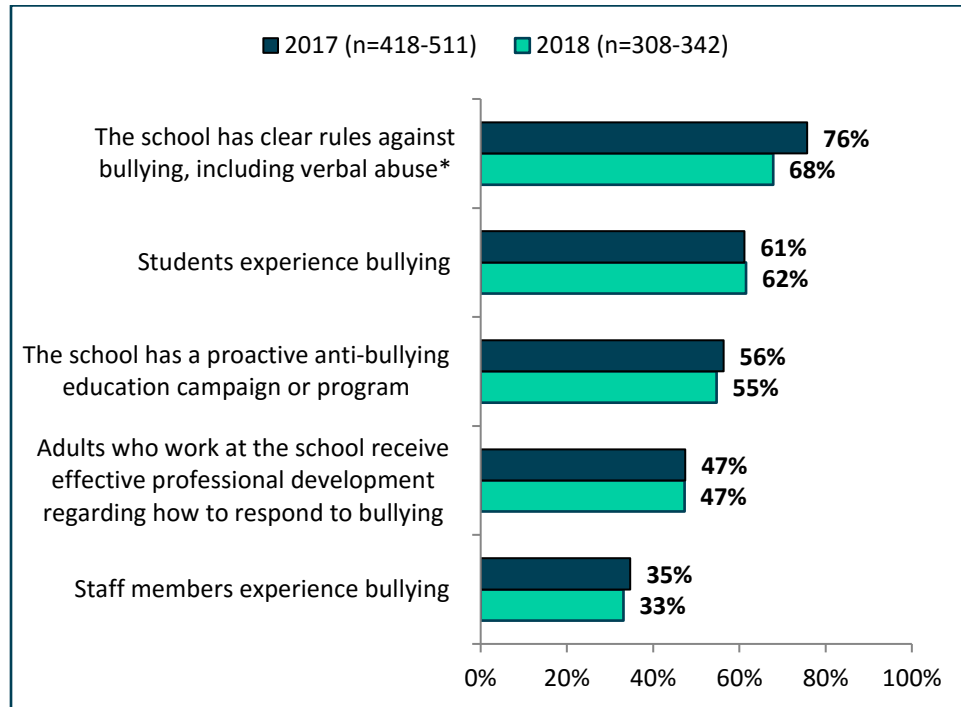
*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Other site administrators (non-Principal) did not answer these questions.

BULLYING

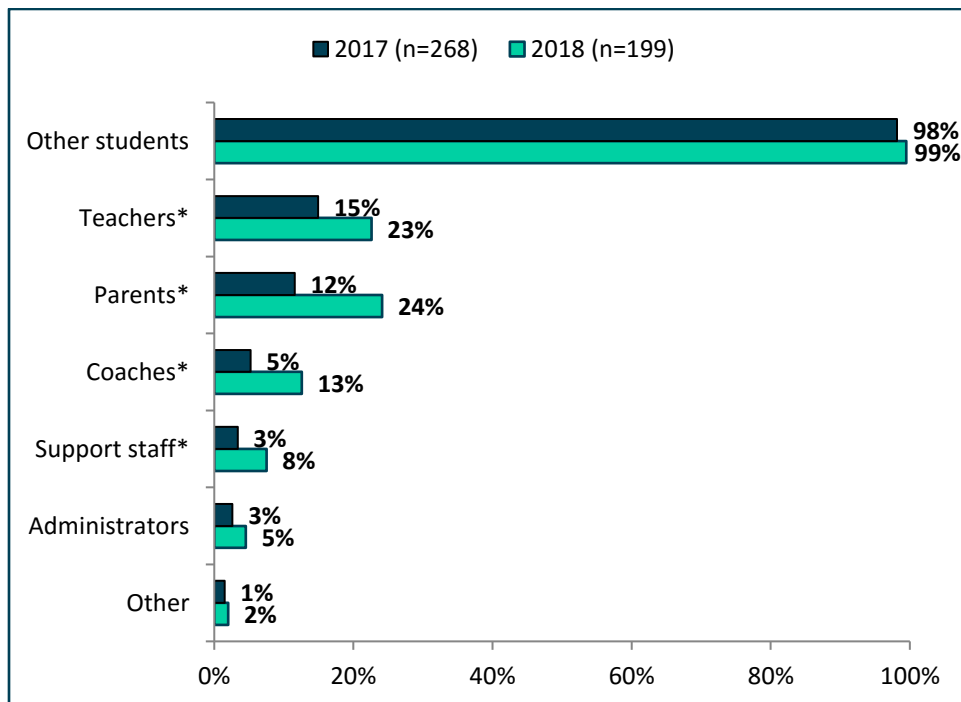
Figure 3.15: Please rate your level of agreement with each of the following statements about your school, based on your experience this year:

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

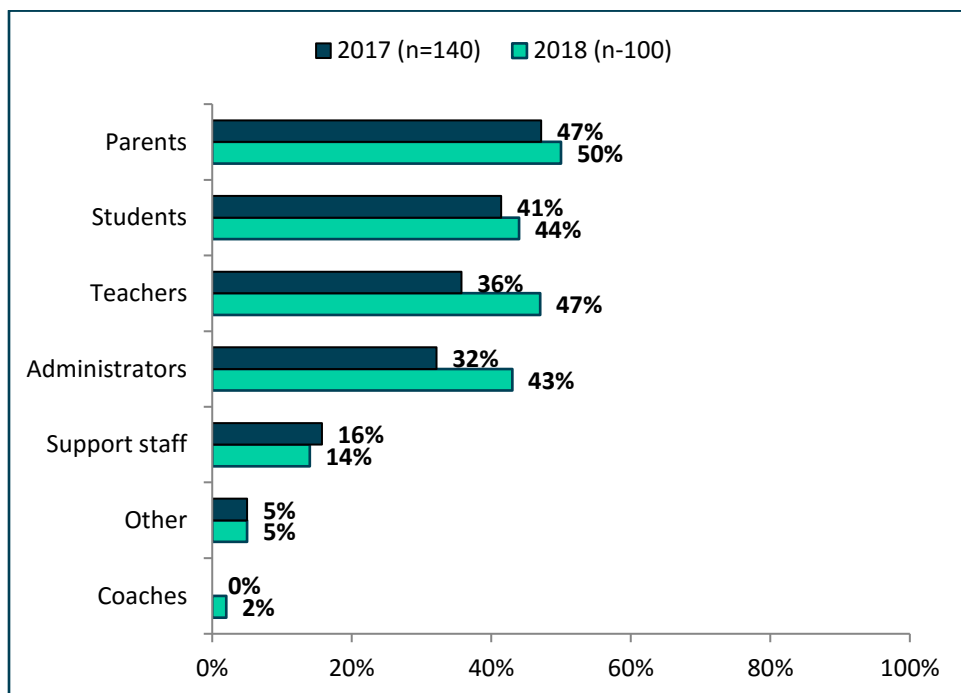
Figure 3.16: Students were bullied by: Select all that apply.



*Indicates significant differences between 2016-2017 and 2017-2018 results.

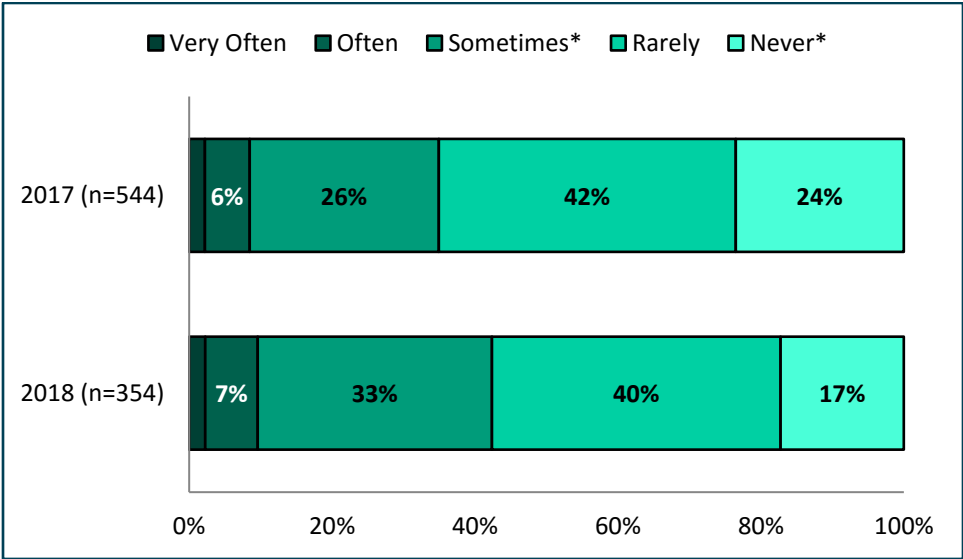
Note: Only respondents who selected “strongly agree” or “agree” to question “Students experienced bullying this year” answered this question. Respondents may select more than one option.

Figure 3.17: Staff members were bullied by: Select all that apply.



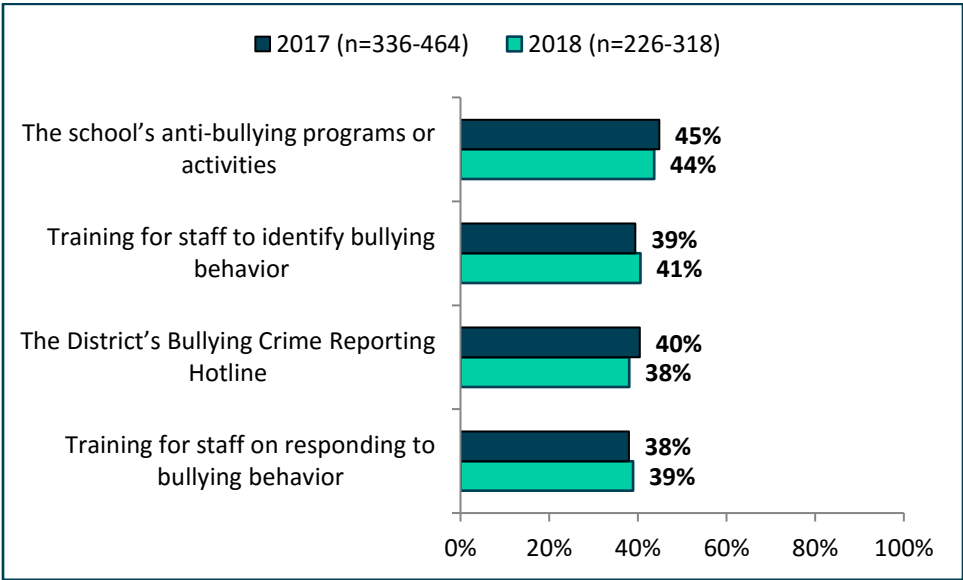
Note: Only respondents who selected “strongly agree” or “agree” to question “Staff members experienced bullying this year” answered this question. Respondents may select more than one option.

Figure 3.18: How often have you witnessed acts of bullying at your school this year?



*Indicates significant differences in 2016-2017 and 2017-2018 results.

Figure 3.19: Please rate your level of satisfaction with each of the following aspects of your school’s anti-bullying initiatives:
% Very Satisfied and Satisfied

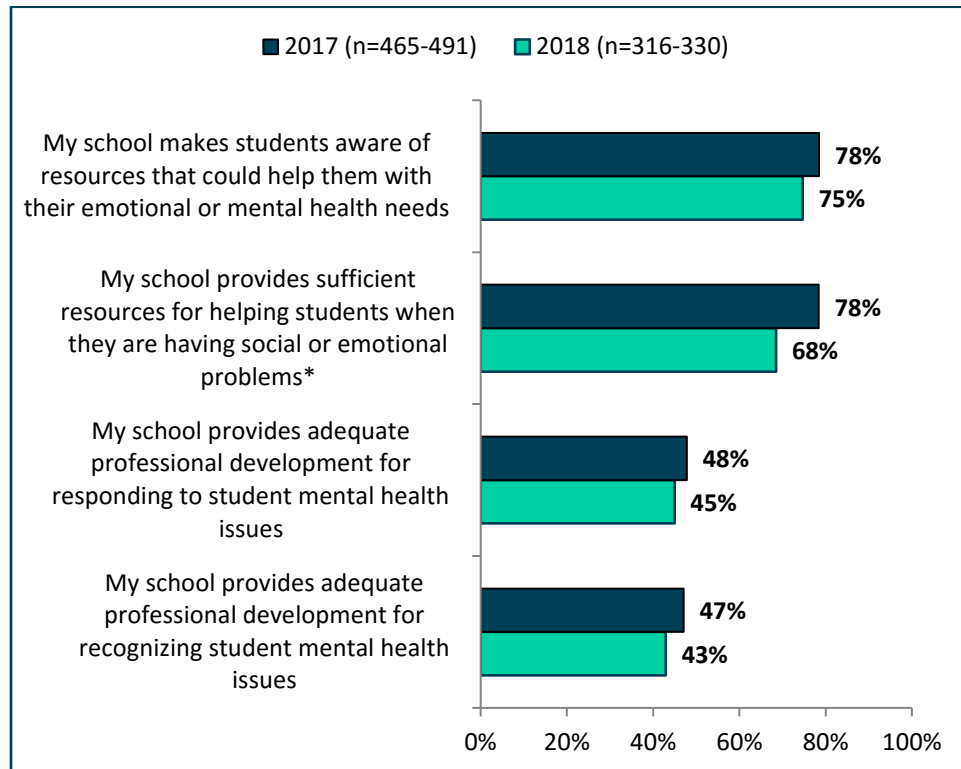


MENTAL HEALTH

Only school-based staff (e.g., teachers, certificated personnel, site classified personnel, principals) answered questions on mental health.

Figure 3.20: Please rate your level of agreement with each of the following statements about your school:

% Strongly Agree and Agree



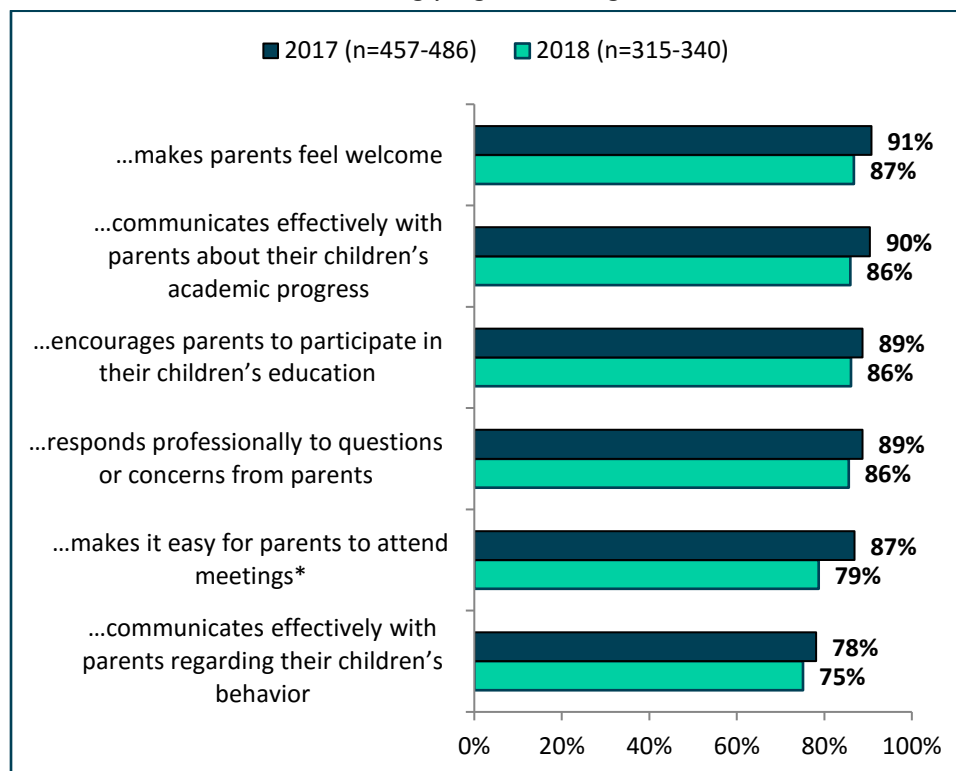
*Indicates significant differences between 2016-2017 and 2017-2018 results.

STUDENT AND FAMILY ENGAGEMENT

Only school-based staff (e.g., teachers, certificated personnel, site classified personnel, principals) answered questions on student and family engagement.

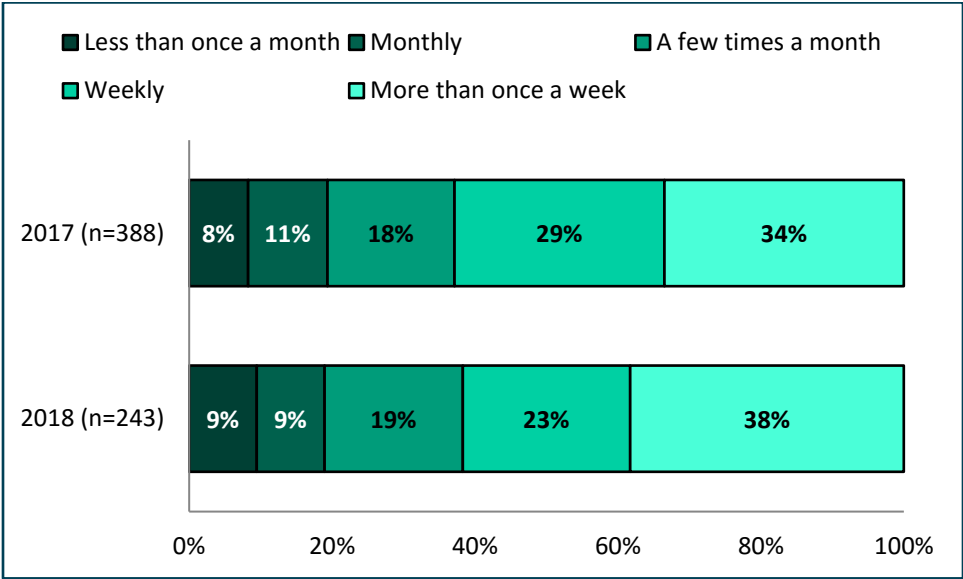
Figure 3.21: Based on your experience this year, please rate your level of agreement with each of the following statements: My school...

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

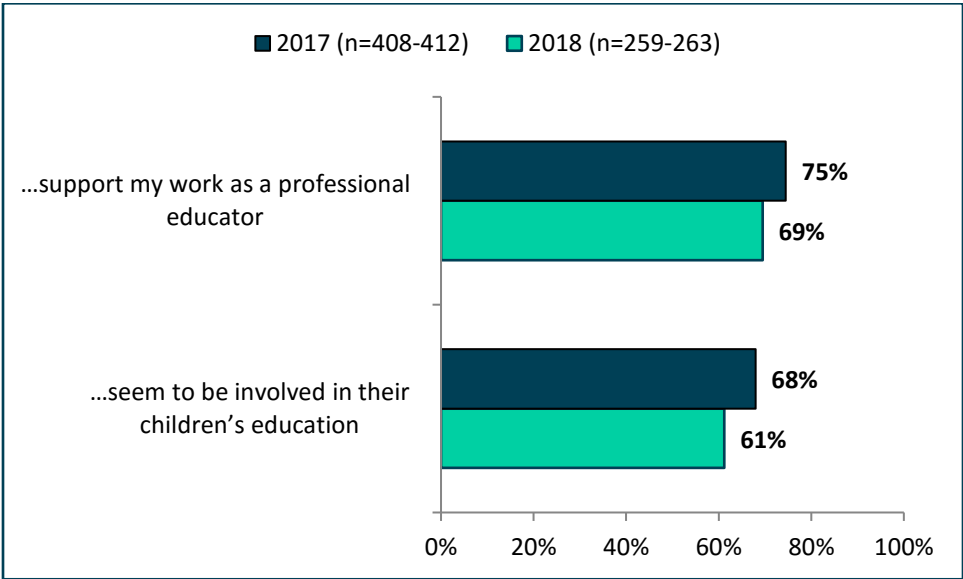
Figure 3.22: Please indicate the frequency with which you engaged in school-related conversations (written or oral) with your students’ parents this year:



Note: Only teachers, other certificated personnel, and site classified personnel (instructional) answered this question.

Figure 3.23: Based on your experience this year, please rate your level of agreement with each of the following statements: Parents at my school...

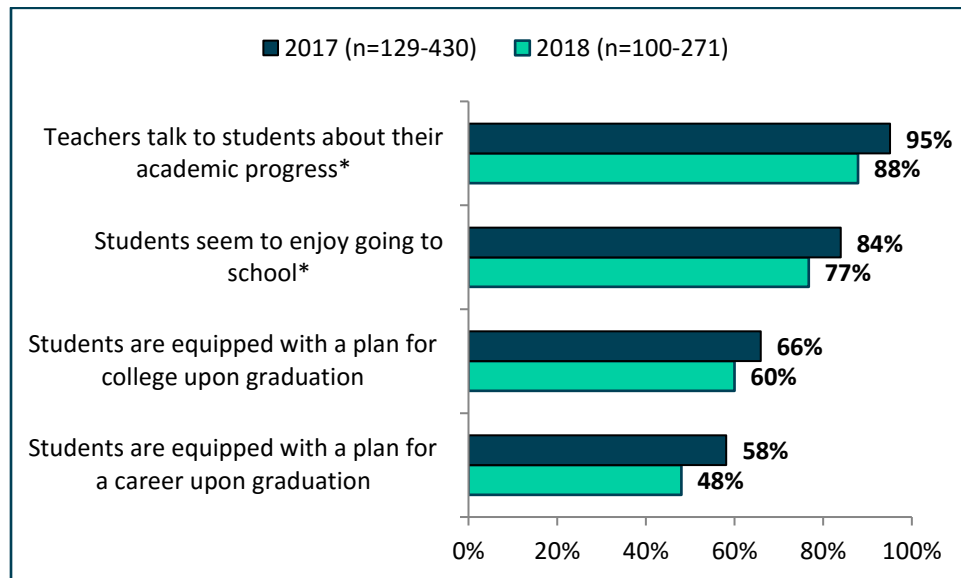
% Strongly Agree and Agree



Note: Only teachers, other certificated personnel, and site classified personnel (instructional) answered this question.

Figure 3.24: Based on your experience this year, please indicate your level of agreement with each of the following statements regarding your school:

% Strongly Agree and Agree



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Note: Only respondents that work with grades 9-12, F.A.C.T.S program, or adult education answered questions about college and career preparation.

PRACTICAL ARTS/CTE

Figure 3.25: This year, did you engage with or teach the Practical Arts or Career and Technical Education (CTE) courses?

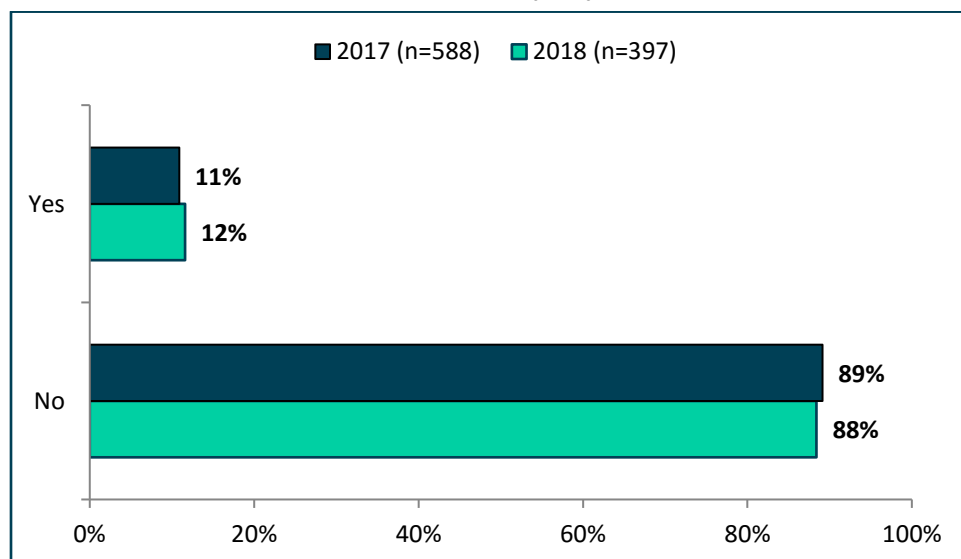
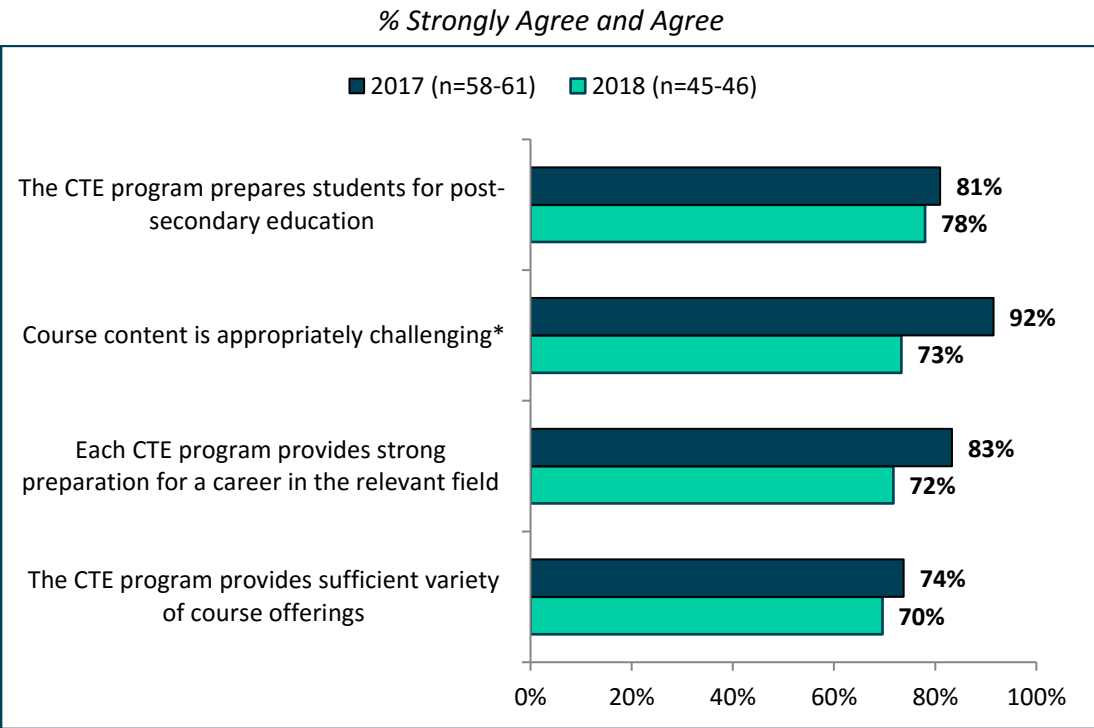


Figure 3.26: Please rate your level of agreement with each of the following statements regarding the Practical Arts or CTE program at your school this year:



*Indicates significant differences between 2016-2017 and 2017-2018 results.
Note: Only respondents who involved in CTE answered these questions.

DISTRICT INITIATIVES

Figure 3.27: Listed below are current initiatives taking place within Burbank USD. Please indicate whether or not you are familiar with each of the following measures.

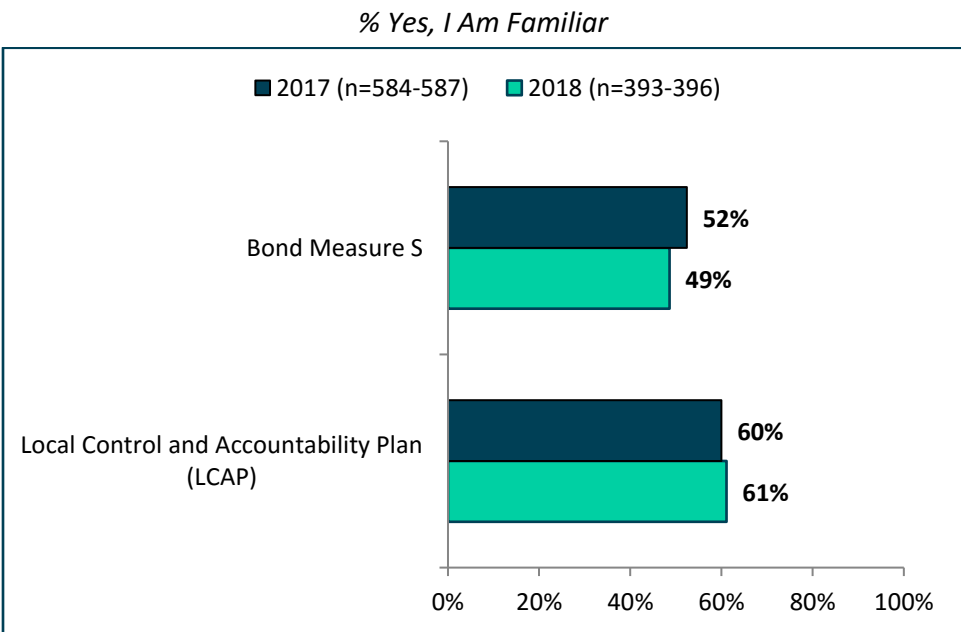
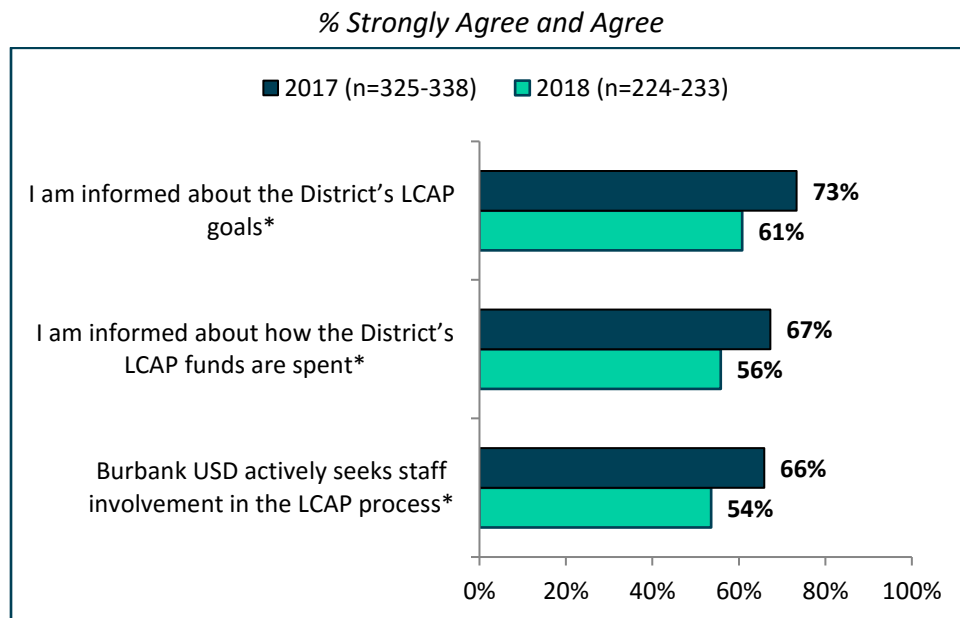
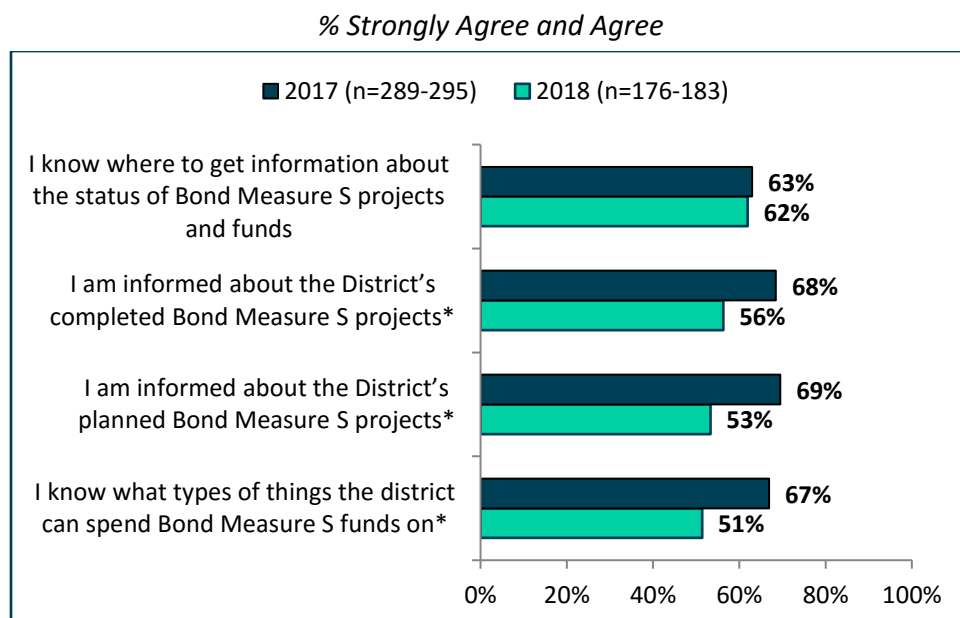


Figure 3.28: Based on your experience this year, please rate your level of agreement with each of the following statements about Burbank USD’s LCAP:



*Indicates significant differences between 2016-2017 and 2017-2018 results.
 Note: Only respondents who are familiar with LCAP answered these questions.

Figure 3.29: Based on your experience this year, please rate your level of agreement with each of the following statements about Bond Measure S:



*Indicates significant differences between 2016-2017 and 2017-2018 results.
 Note: Only respondents who are familiar with Bond Measure S answered these questions.

SECTION IV: COMMUNITY SURVEY RESULTS

Figure 4.1: How familiar are you with Burbank USD?

% Extremely and Moderately Familiar

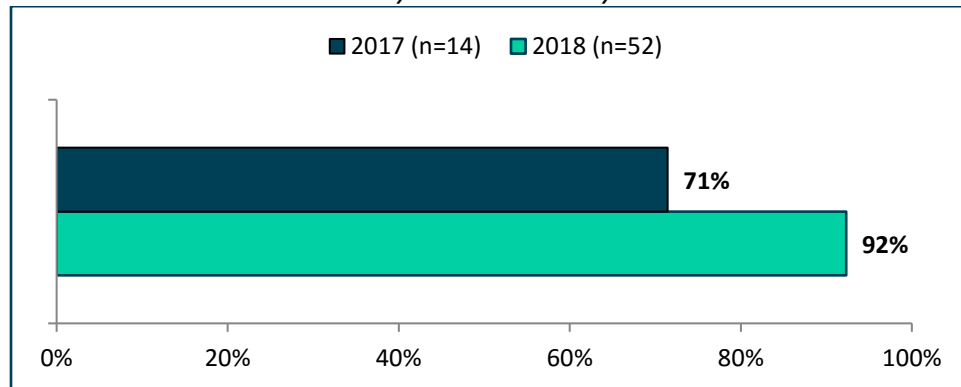


Figure 4.2: How long have you lived in the City of Burbank?

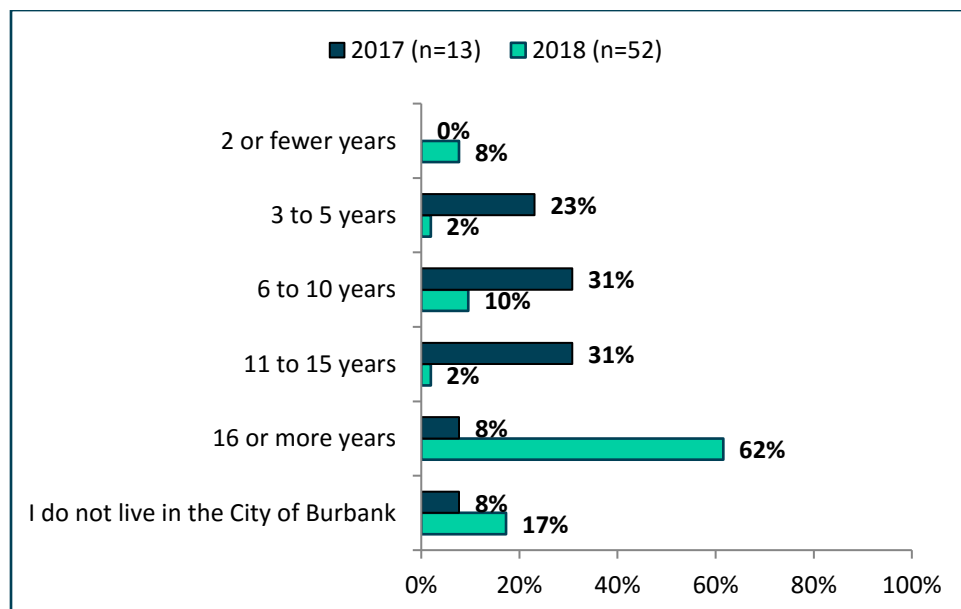


Figure 4.3: Please rate the quality of the education provided by Burbank USD.

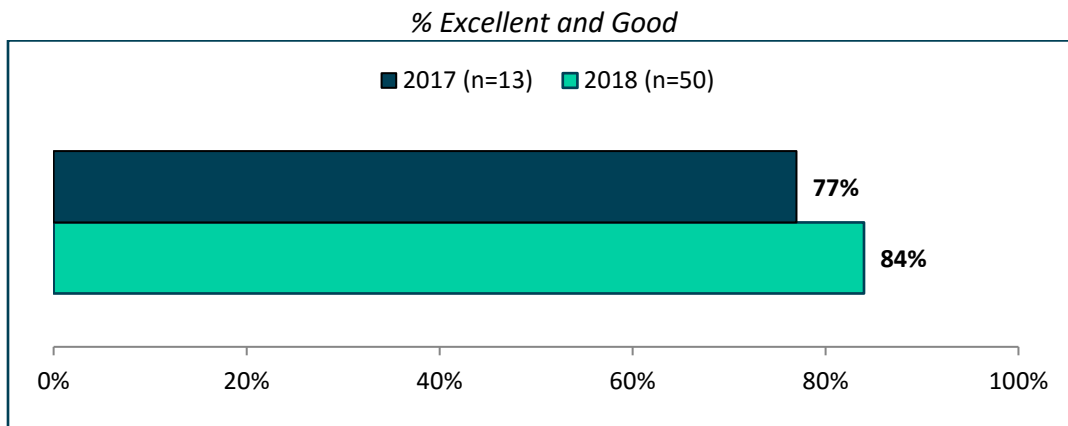
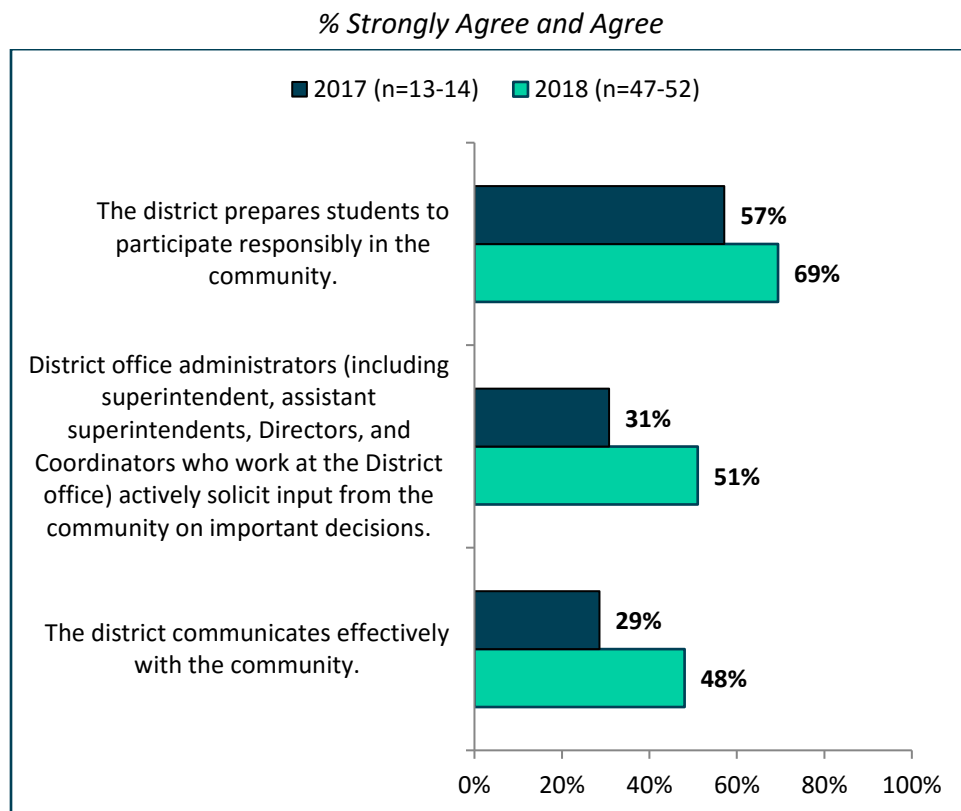


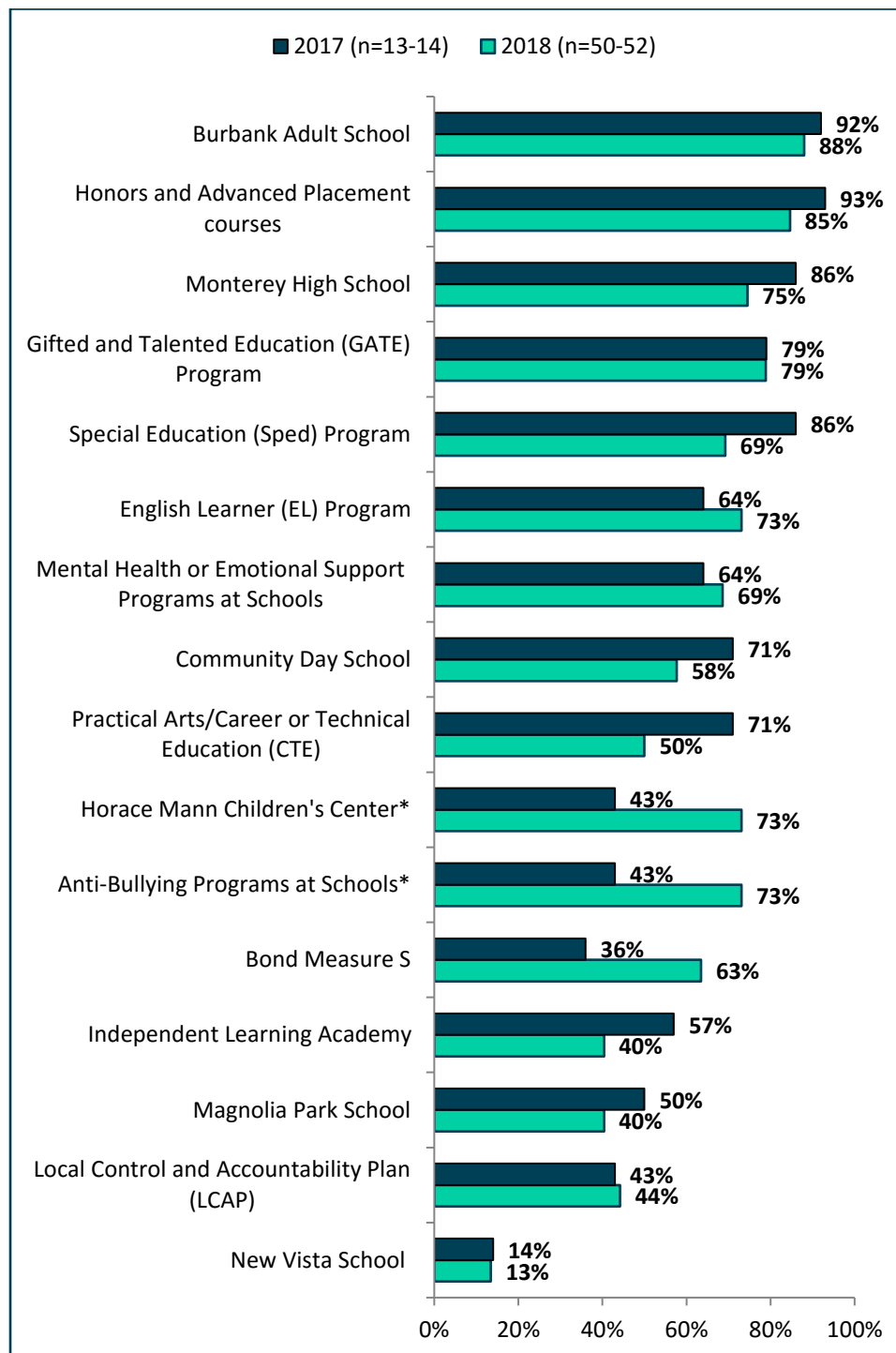
Figure 4.4: Please rate your level of agreement with each of the following statements regarding Burbank USD:



DISTRICT PROGRAMS

Figure 4.5: Please indicate whether or not you are familiar with each of the following programs or initiatives.

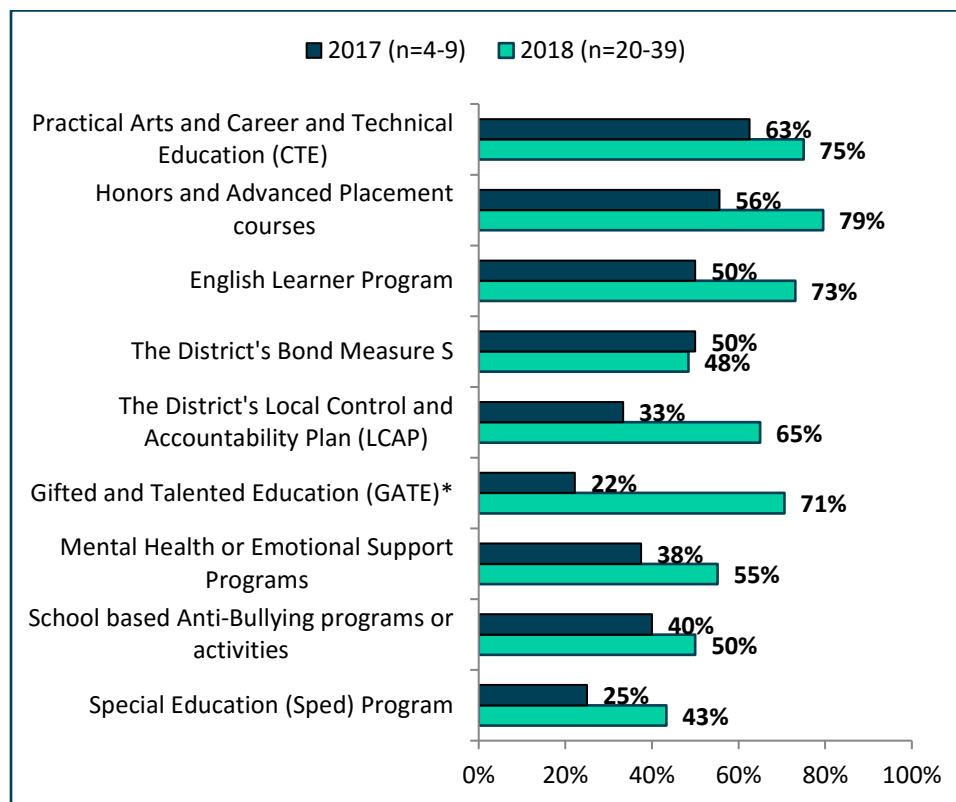
% Yes, I Am Familiar



*Indicates significant differences between 2016-2017 and 2017-2018 results.

Figure 4.6: Please rate your level of satisfaction with the following programs or initiatives:

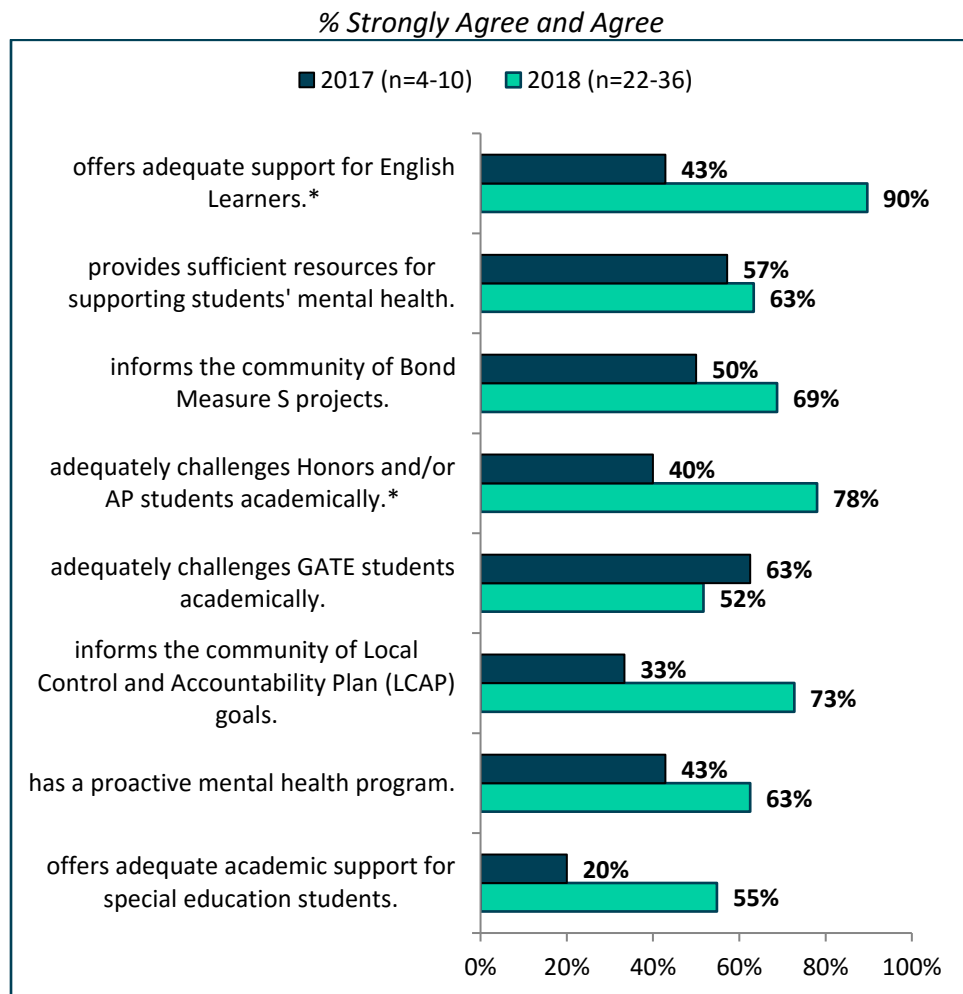
% Very Satisfied and Satisfied



*Indicates significant differences between 2016-2017 and 2017-2018 results.

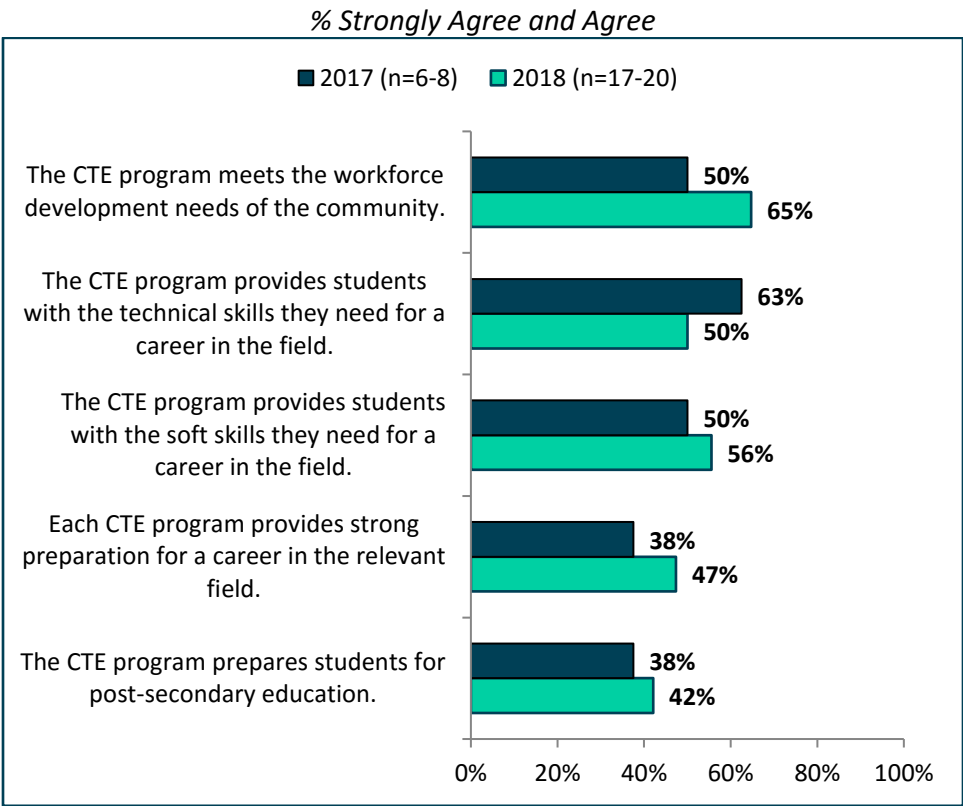
Note: Only respondents who are familiar with a program answered the corresponding question.

**Figure 4.7: Please rate your level of agreement with each of the following statements:
Burbank USD...**



Note: Only respondents who are familiar with a program answered the corresponding question.

Figure 4.8: Please rate your level of agreement with each of the following statements regarding the Practical Arts/CTE program at Burbank USD:



Note: Only respondents who are familiar with CTE answered these questions.

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